[301] Iteration 2

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Learning Objectives Today

Understand break

- Syntax
- Control flow
- Use cases

Understand continue

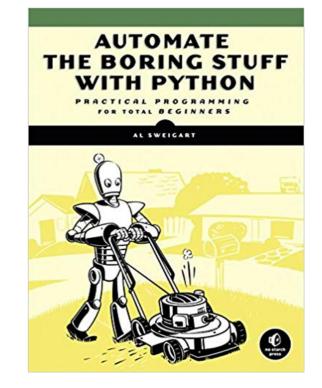
- Syntax
- Control flow
- Use cases

Nested loops

• Interaction with break/continue

Chapter 7 of Think Python

Chapter 2 of Sweigart (great recap so far)



http://automatetheboringstuff.com/chapter2/

Today's Outline

Design Patterns

Worksheet



Nesting

Design Patterns (outside Programming)

Overview [edit]

The five-paragraph essay is a form of essay having five paragraphs:

- one introductory paragraph,
- · three body paragraphs with support and development, and
- one concluding paragraph.

[wikipedia]

Design Patterns (outside Programming)

Overview [edit]

The five-paragraph essay is a form of essay having five paragraphs:

st • one introductory paragraph,

- 3rd three body paragraphs with support and development, and
- 2nd one concluding paragraph.

[wikipedia]

somebody familiar with this structure might skip around

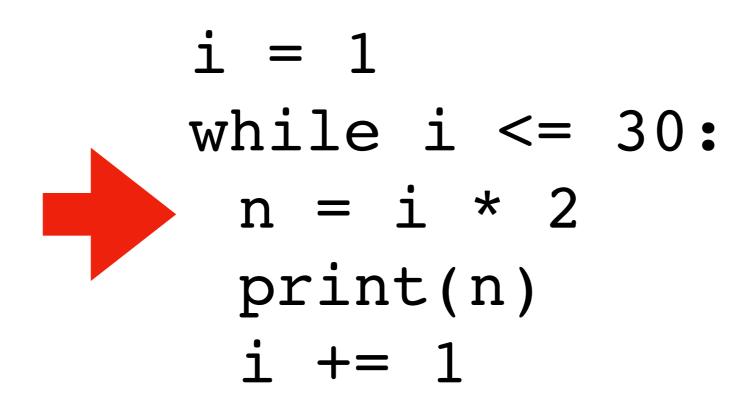
there are many similarities between reading/writing code and essays

When you ask a programmer what a piece of code does, what do they look at, and in what order?

i

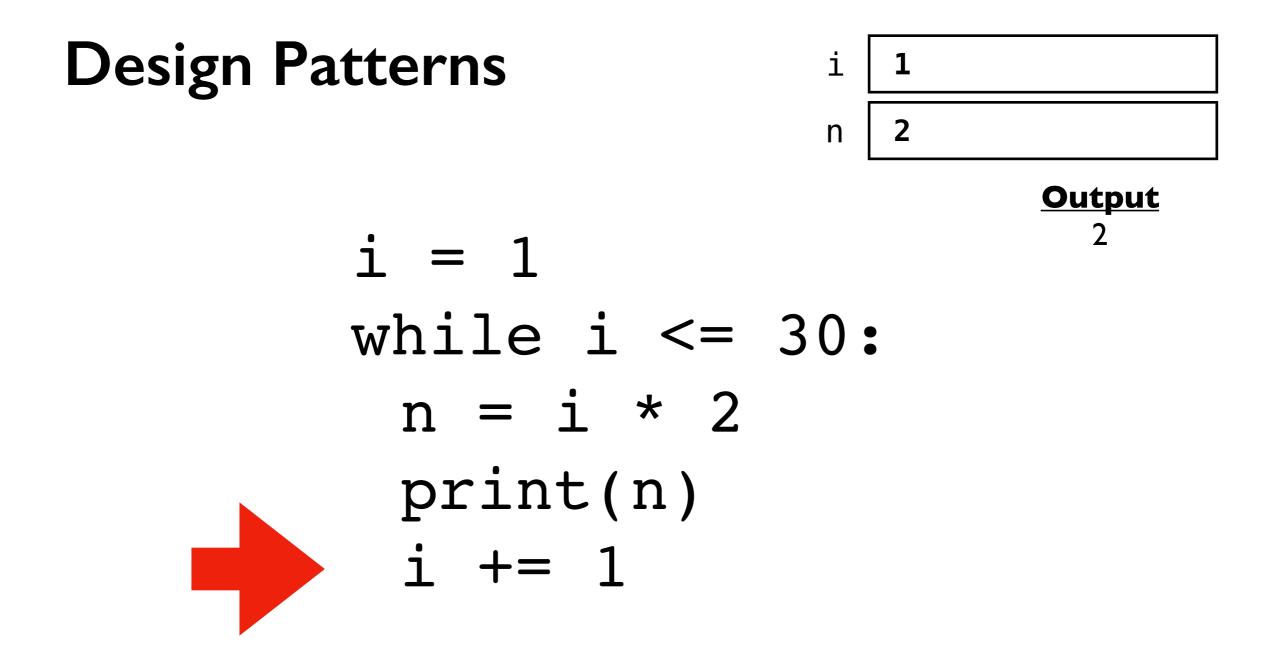
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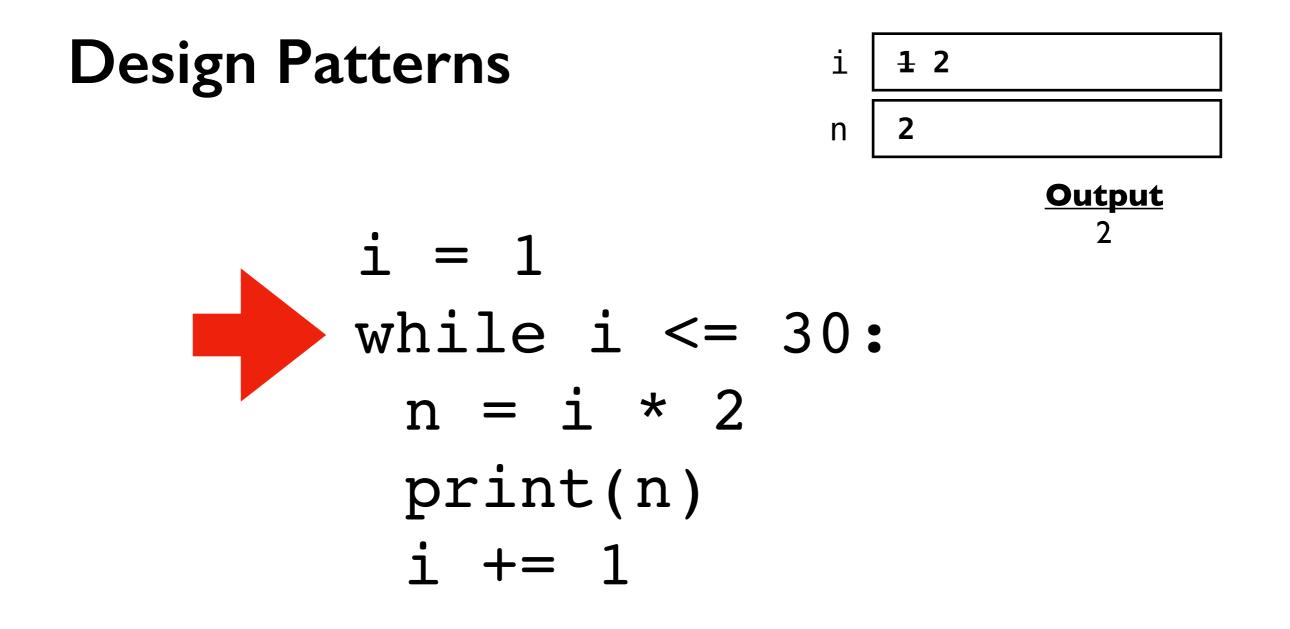
i

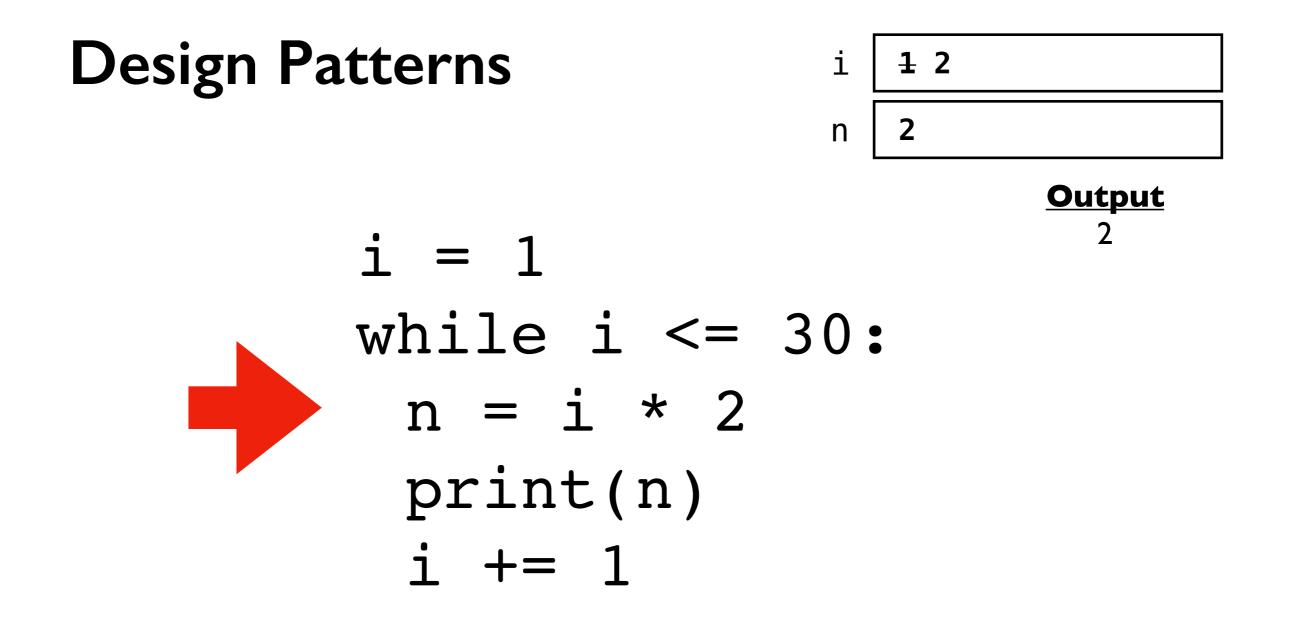


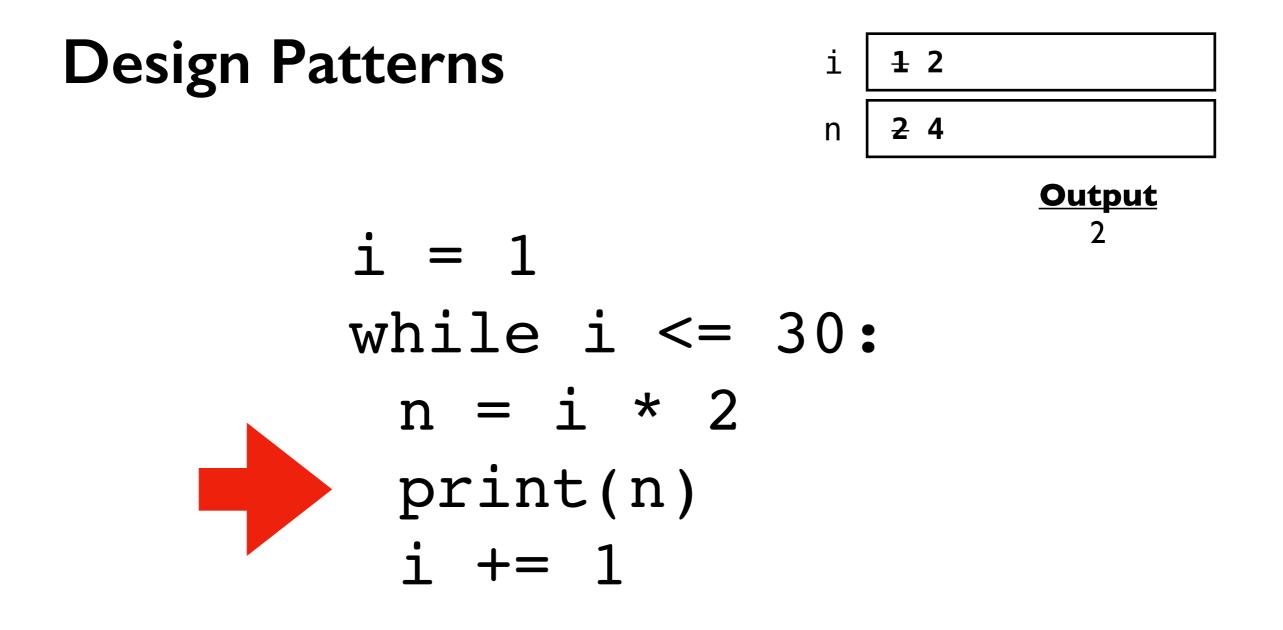
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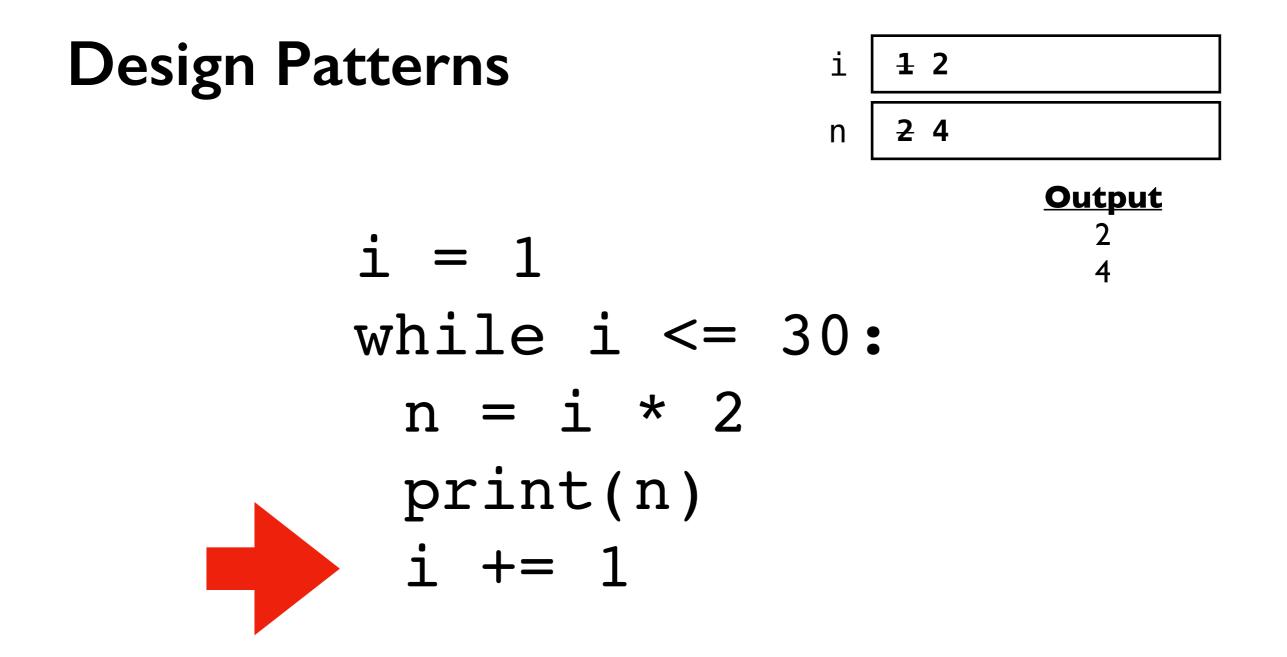
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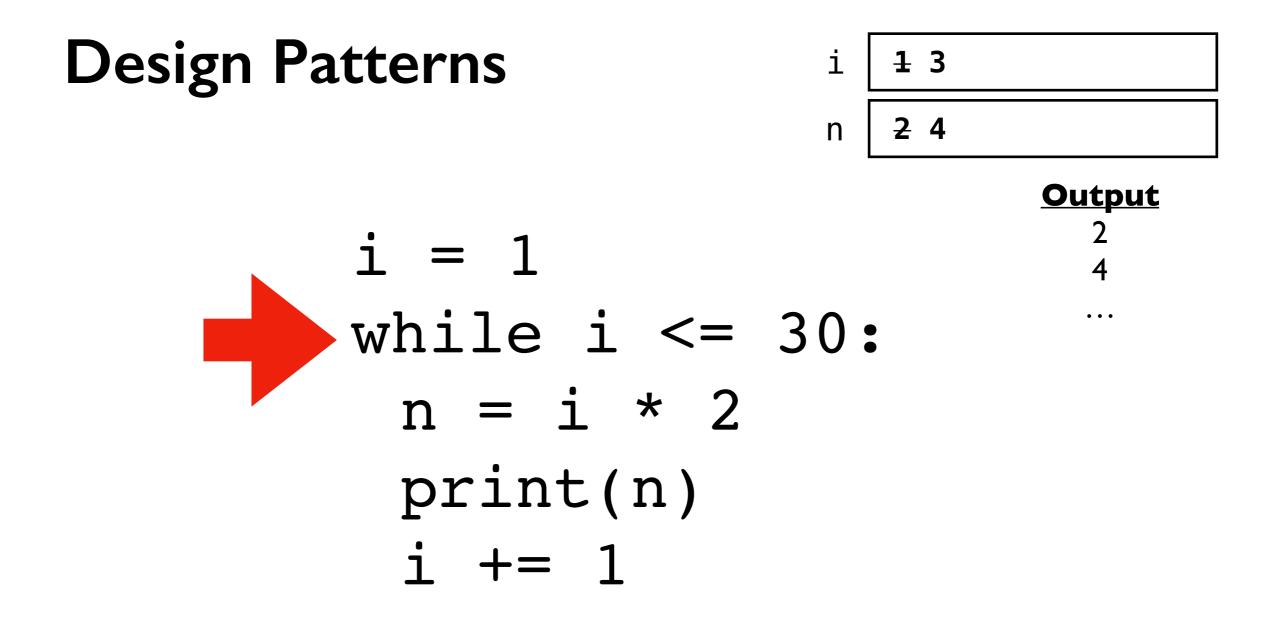












i = 1
while i <= 30:
 n = i * 2
 print(n)
 i += 1</pre>

When you ask a programmer what a piece of code does, what do they look at, and in what order?

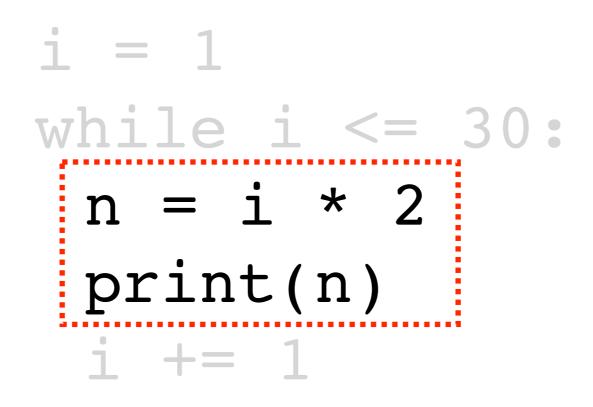
Way 2: knowing that certain code is written again and again, look for common patterns to break it down

experienced coders will focus in on everything about "i" first because that is in the loop condition

i = 1
while i <= 30:
 n = i * 2
 print(n)
 i += 1</pre>

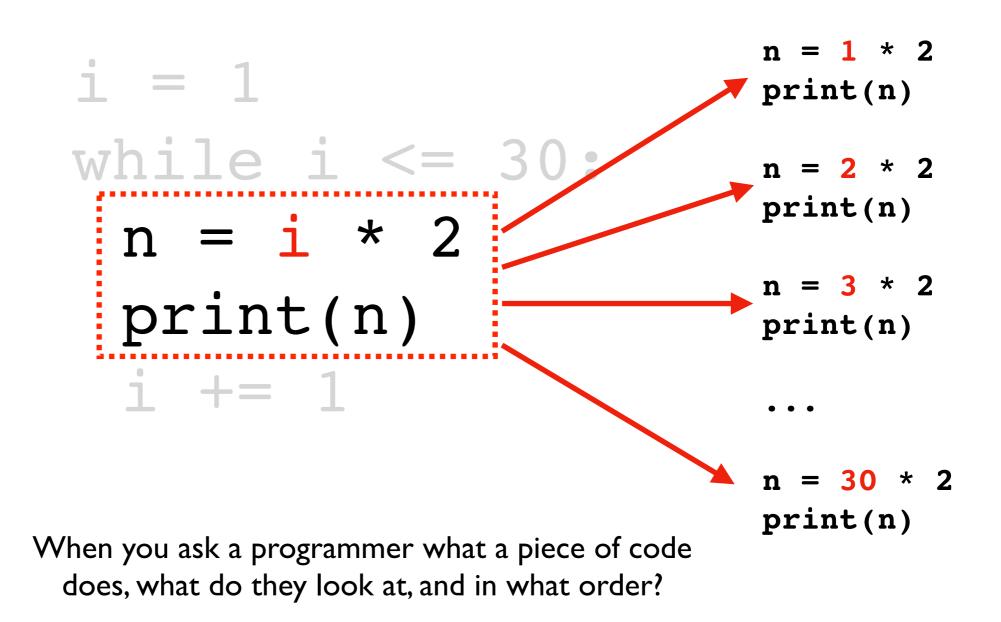
When you ask a programmer what a piece of code does, what do they look at, and in what order?

Observation: loop will run with values of i of: I to 30

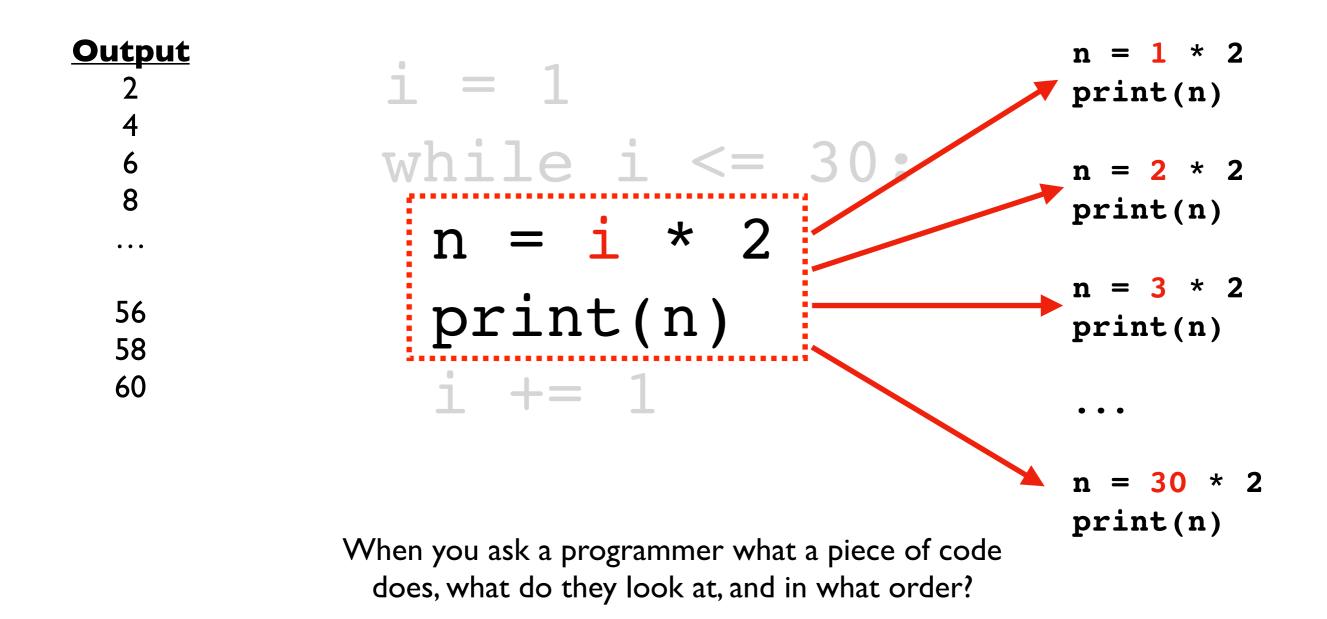


When you ask a programmer what a piece of code does, what do they look at, and in what order?

Observation: highlighted code runs 30 times, with i values of 1 through 30



Observation: highlighted code runs 30 times, with i values of 1 through 30



Conclusion: the code prints 2, 4, 6, ..., 58, 60

Design Pattern I: do something N times

i = 1 while i <= N:

Option A

fill in with specifics here

i += 1

Option B

Design Pattern I: do something N times

i = 1while $i \le N$:

Option A

fill in with specifics here

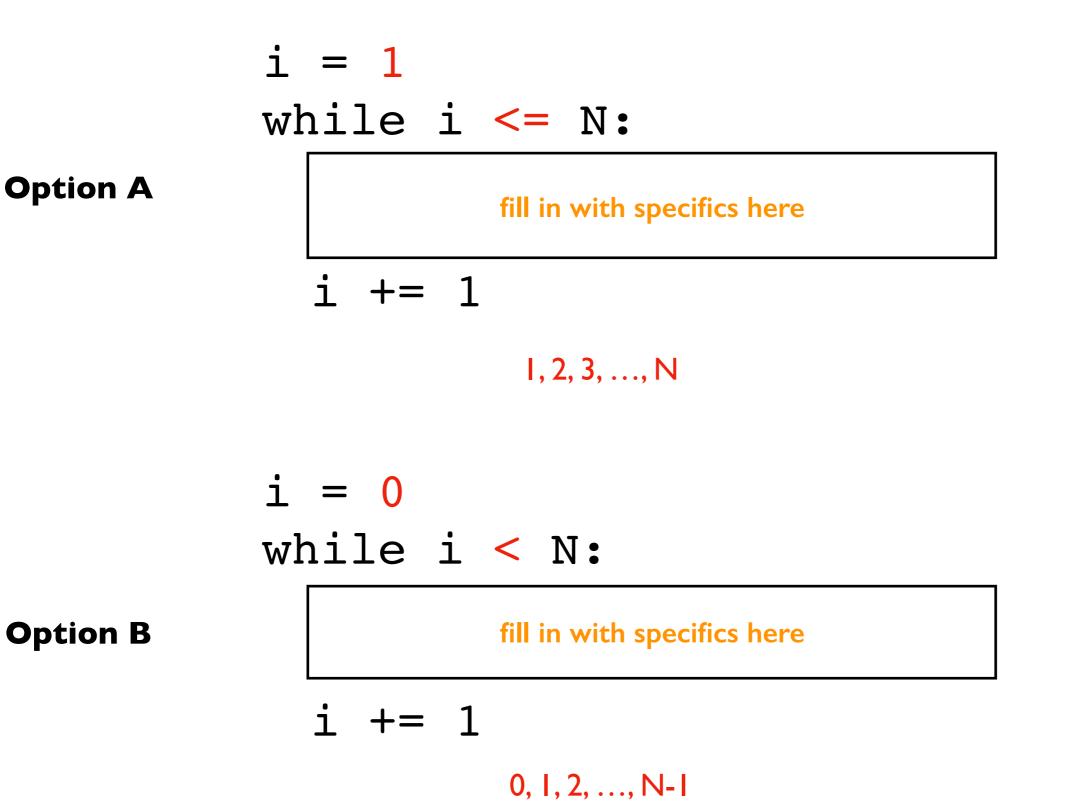
i += 1

i = 0 while i < N:

Option B

fill in with specifics here

Design Pattern I: do something N times



i = 0 while i < N:

fill in with specifics here

i += 1

State	Population	Area
WI	5.795	•••
CA	39.54	•••
MN	5.577	•••
	•••	•••

i = 0 while i < N:

fill in with specifics here

i += 1

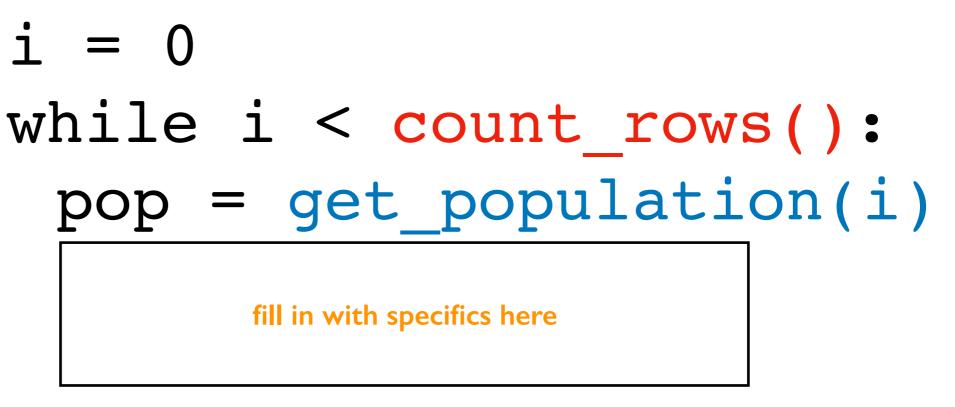
Functions:	State	Population	Area
count_rows() get_population(index) index 0	WI	5.795	•••
	CA	39.54	•••
	MN	5.577	•••

i = 0 while i < N:

fill in with specifics here

i += 1

Functions:	State	Population	Area
count_rows() get_population(index)	WI	5.795	•••
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/	MN	5.577	•••
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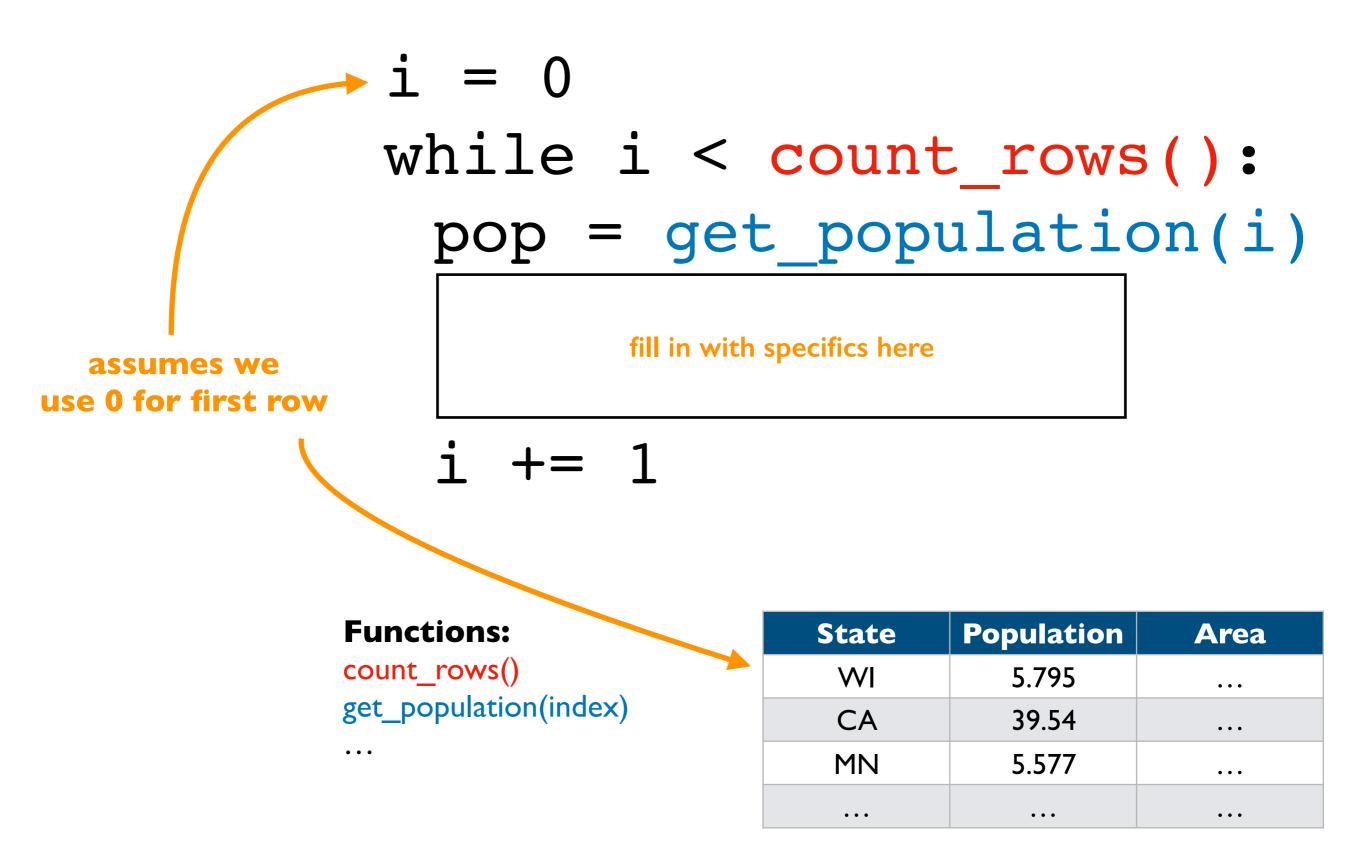
i += 1

Functions:

. . .

count_rows()
get_population(index)

State	Population	Area
WI	5.795	•••
CA	39.54	•••
MN	5.577	•••
	•••	



Design Pattern 3: do something until the end

while has_more(): data = get_next()

fill in with specifics here

People creating functions/modules for other programmers to use will often have functions for checking if there is more data and for getting the data one piece at a time

Today's Outline

Design Patterns

Worksheet

- Problem I
- Problem 2

Break

Continue

Nesting

Today's Outline

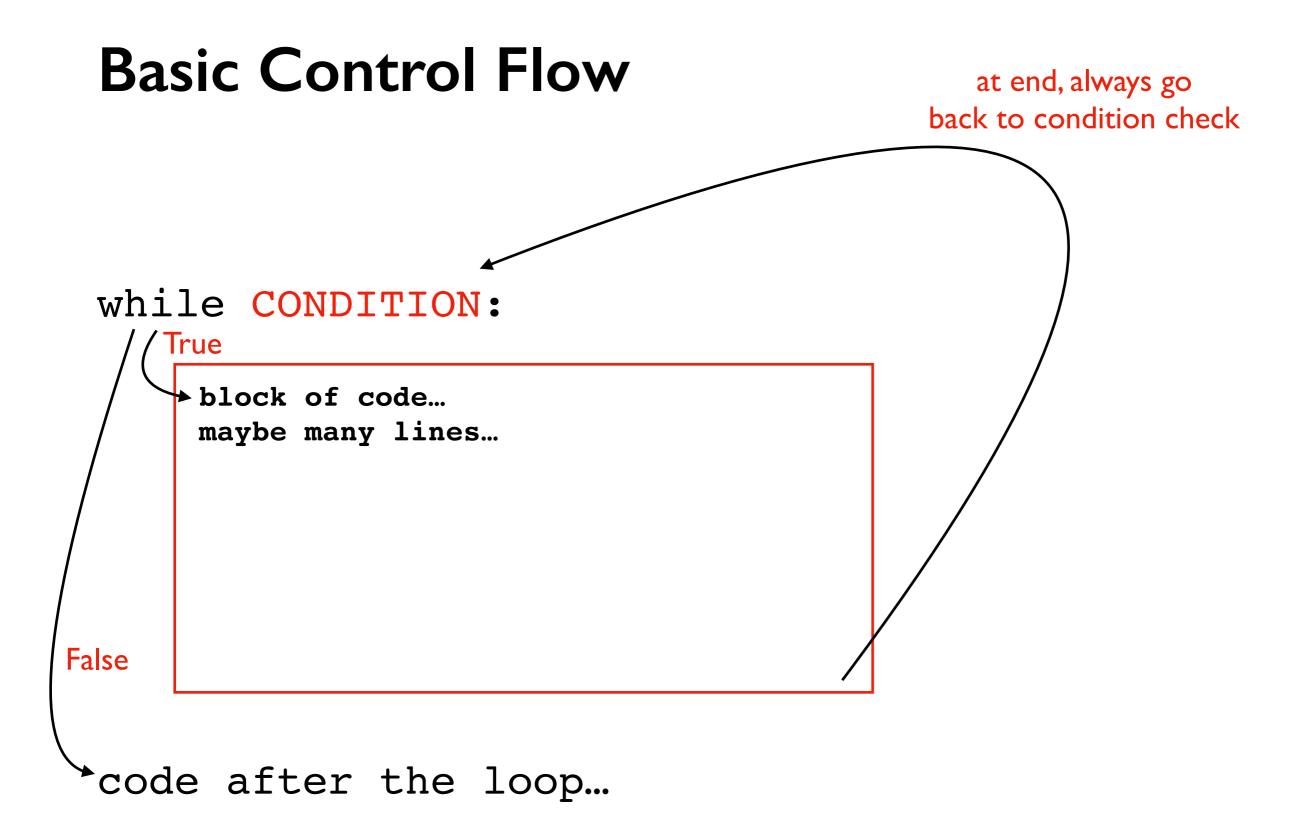
Design Patterns

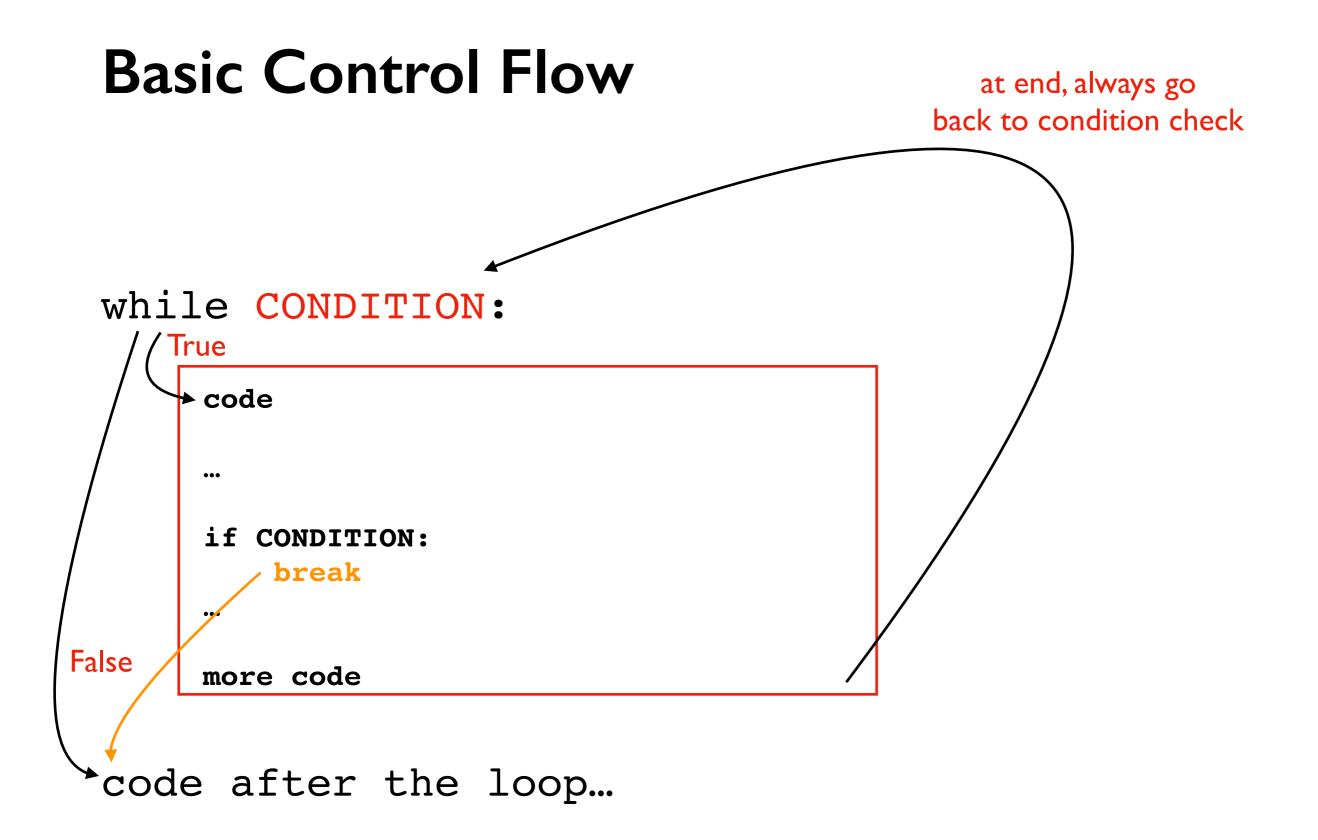
Worksheet

Break

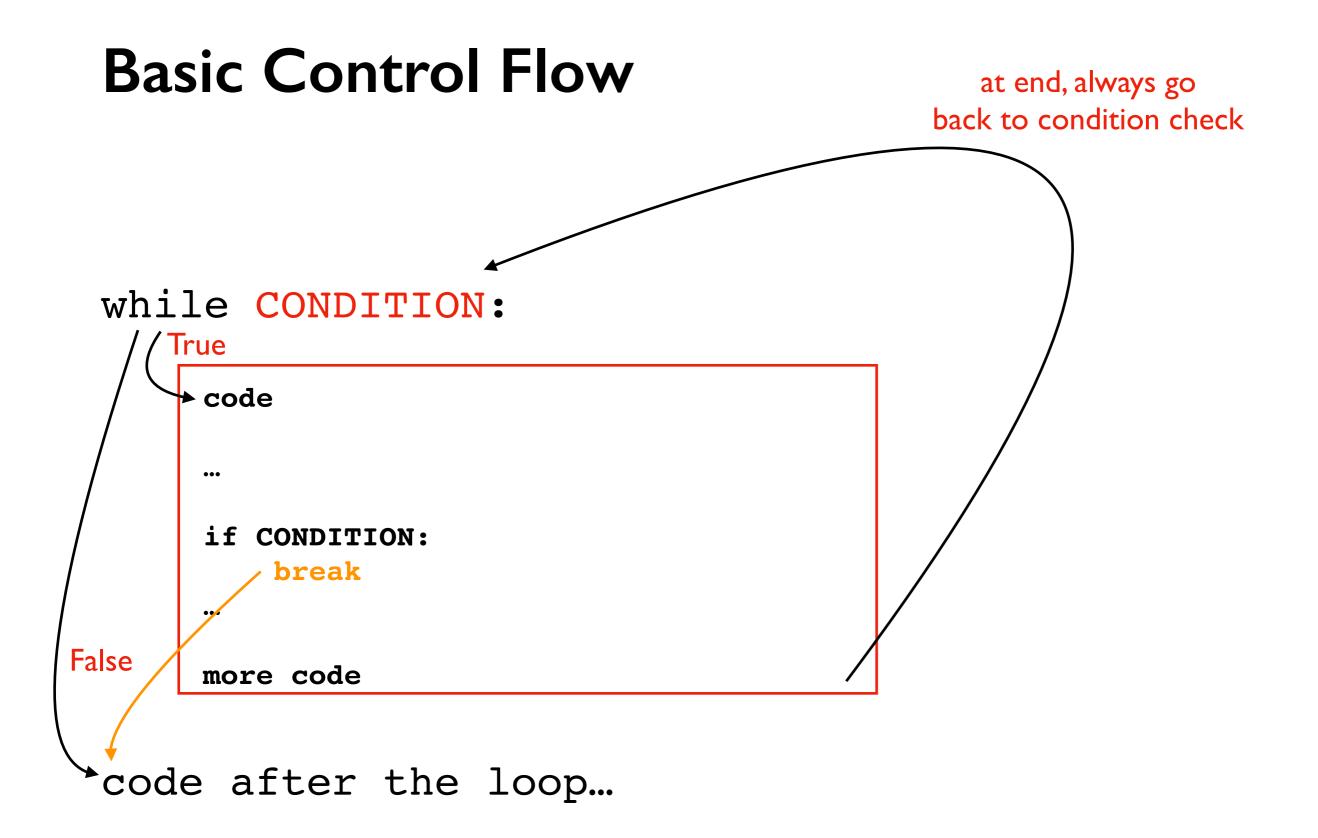
Continue

Nesting





Just like return immediately exits a function, break immediately exits a loop



Usage: Commonly used when we're searching through many things. Allows us to stop as soon as we find what we want.

Demo: Prime Search Program

Goal: answer whether a range of numbers contains a prime

Input:

- Start of range
- End of range

10 **1** 12 **13** 14 15 16 **17**

Output:

• Yes or no

Examples:

14 to 16 => NO (because 14, 15, and 16 are all not prime)
10 to 12 => YES (because 11 is prime)

Today's Outline

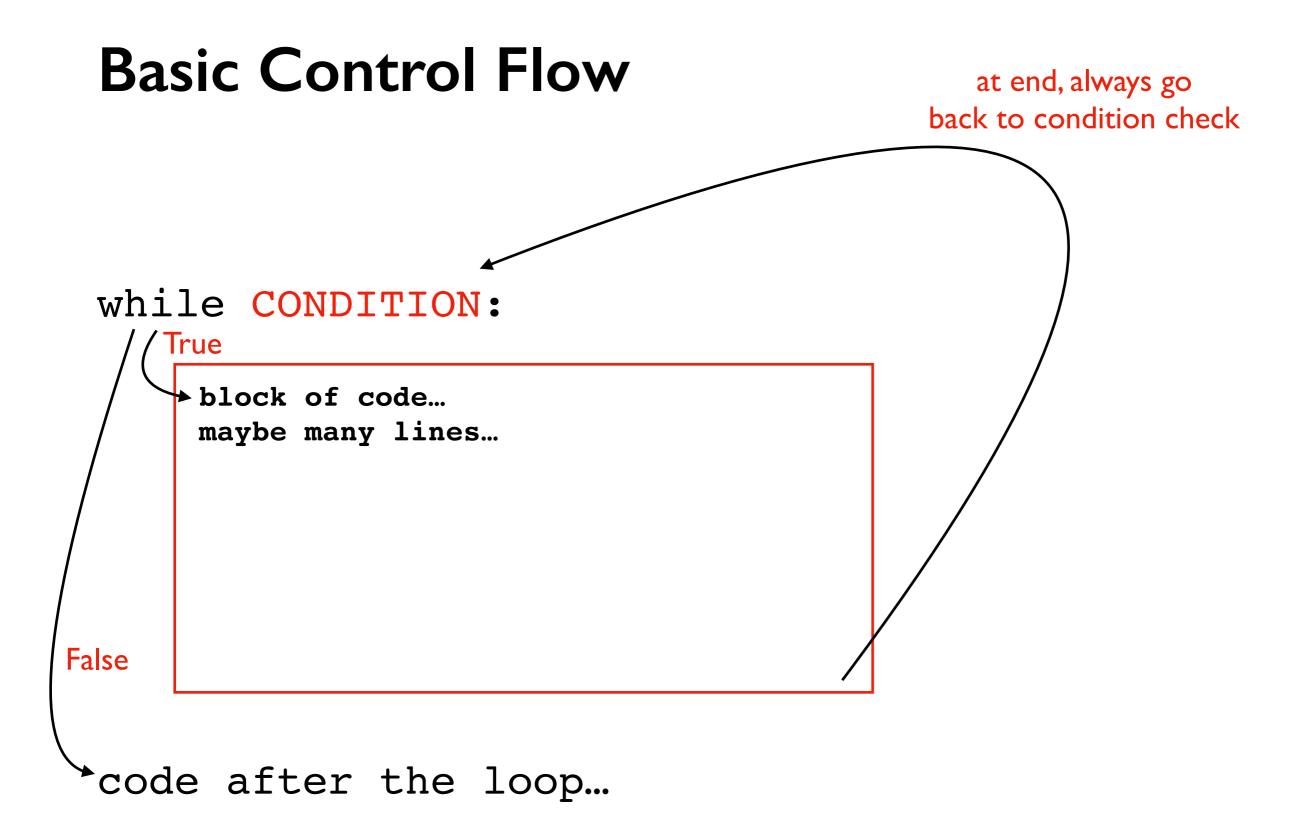
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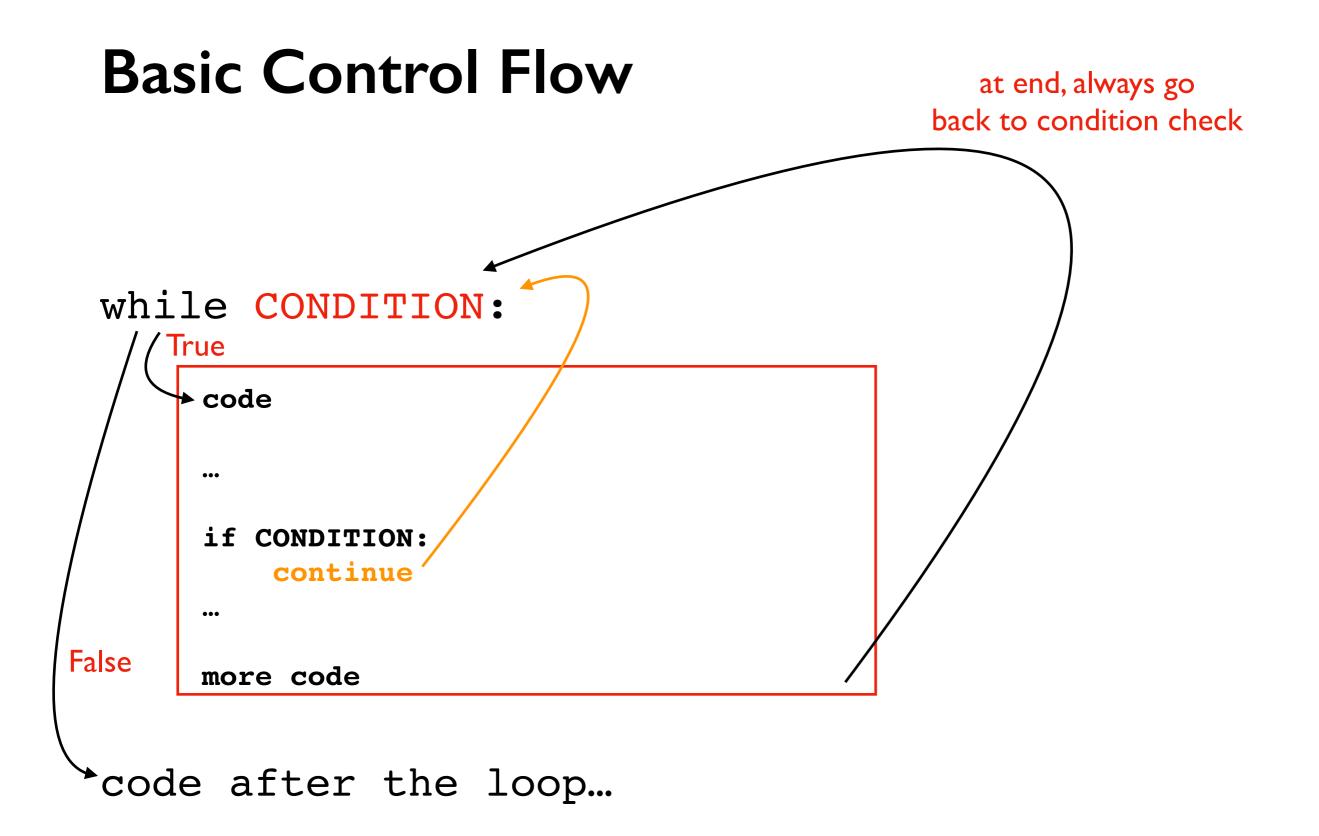
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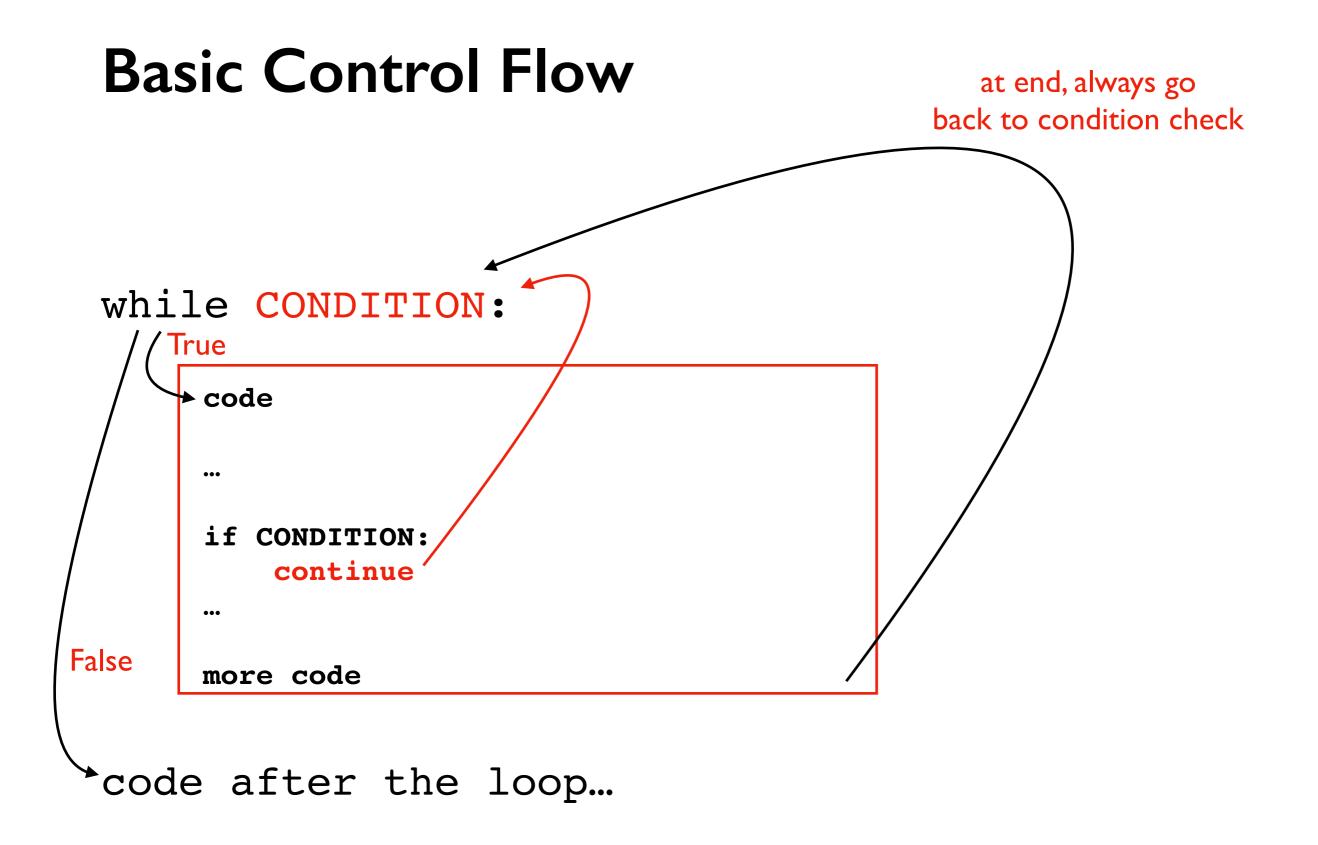
Continue

Nesting





continue immediately stops current iteration and goes back to the condition, without executing the "more code part, potentially to start another iteration



Usage: commonly used to skip over values we want to ignore

Demo: Average Score

Goal: keep a running average of user-provided scores

Input:

- "q" for quit (keep running until this)
- a score in the 0 to 100 range

Output:

• Recompute average and print after each new number

Example:

enter a score (or q for exit): **50** avg is 50 enter a score (or q for exit): **110** bad input, skipping! enter a score (or q for exit): **q** exiting

Twist: use "continue" to skip over inputs not in the 0 to 100 range

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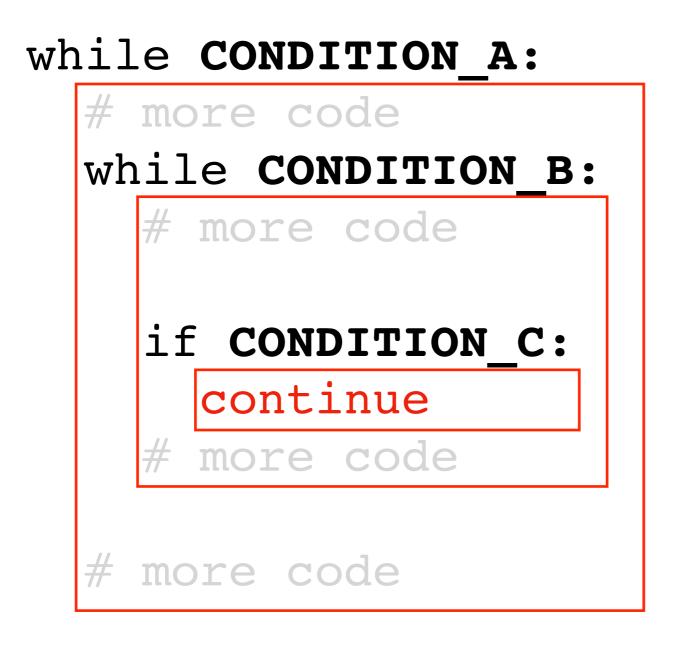
while CONDITION_A: # more code while CONDITION_B: # more code

how many blocks are there?

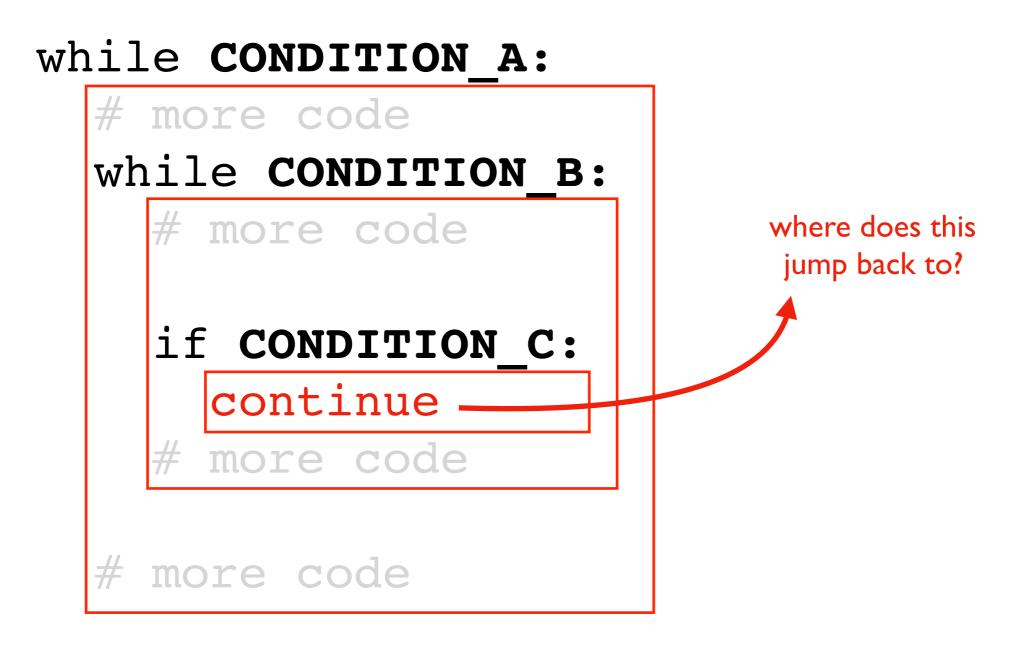
if CONDITION_C:
 continue
more code

more code

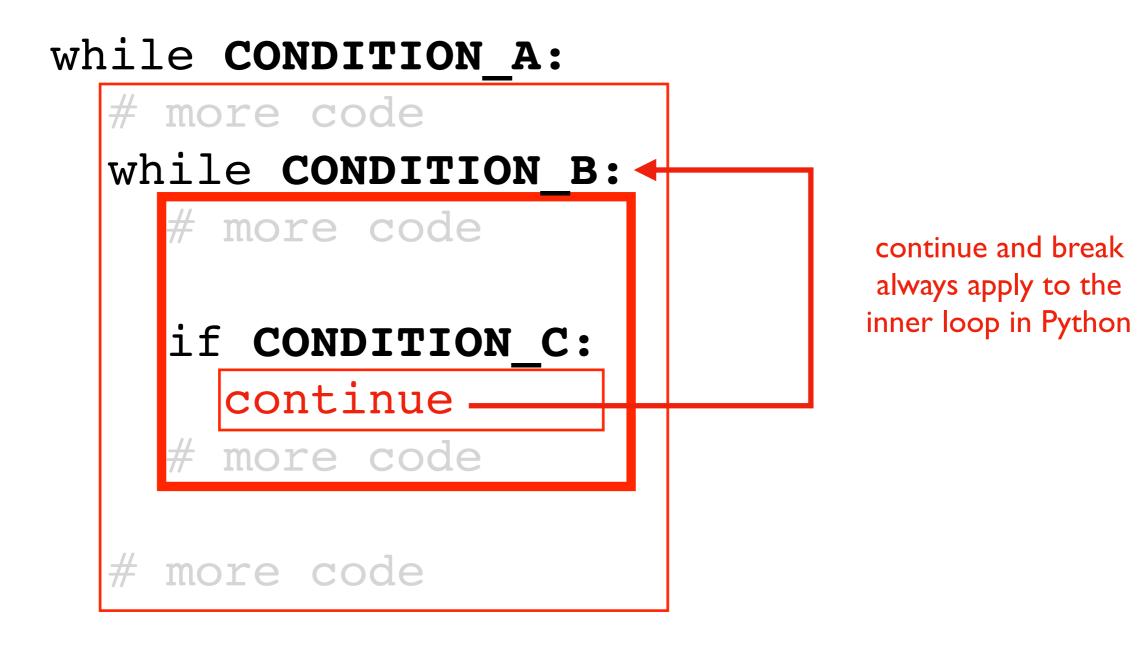
code outside any loop



code outside any loop

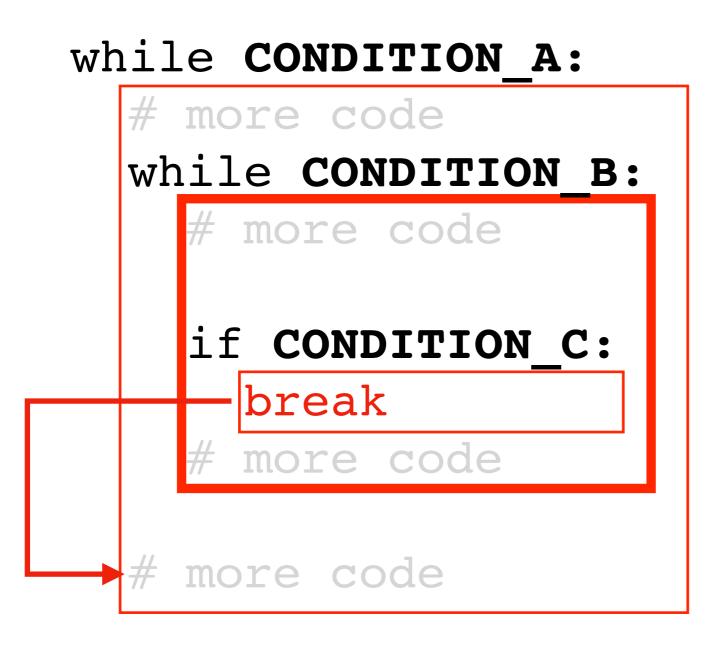


code outside any loop



code outside any loop

https://www.python.org/dev/peps/pep-3136/



code outside any loop

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Worksheet Problems