[320] Welcome + First Lecture [reproducibility]

Yiyin Shen

Who am I?

Yiyin Shen

- CS PhD student
- Email: <u>yshen82@wisc.edu</u>

Research Interest

- CS Education
- Large Language Models

Teaching Experience

- CS320 TA => Head TA => Instructor
- CS220, CS402 Guest Lectures



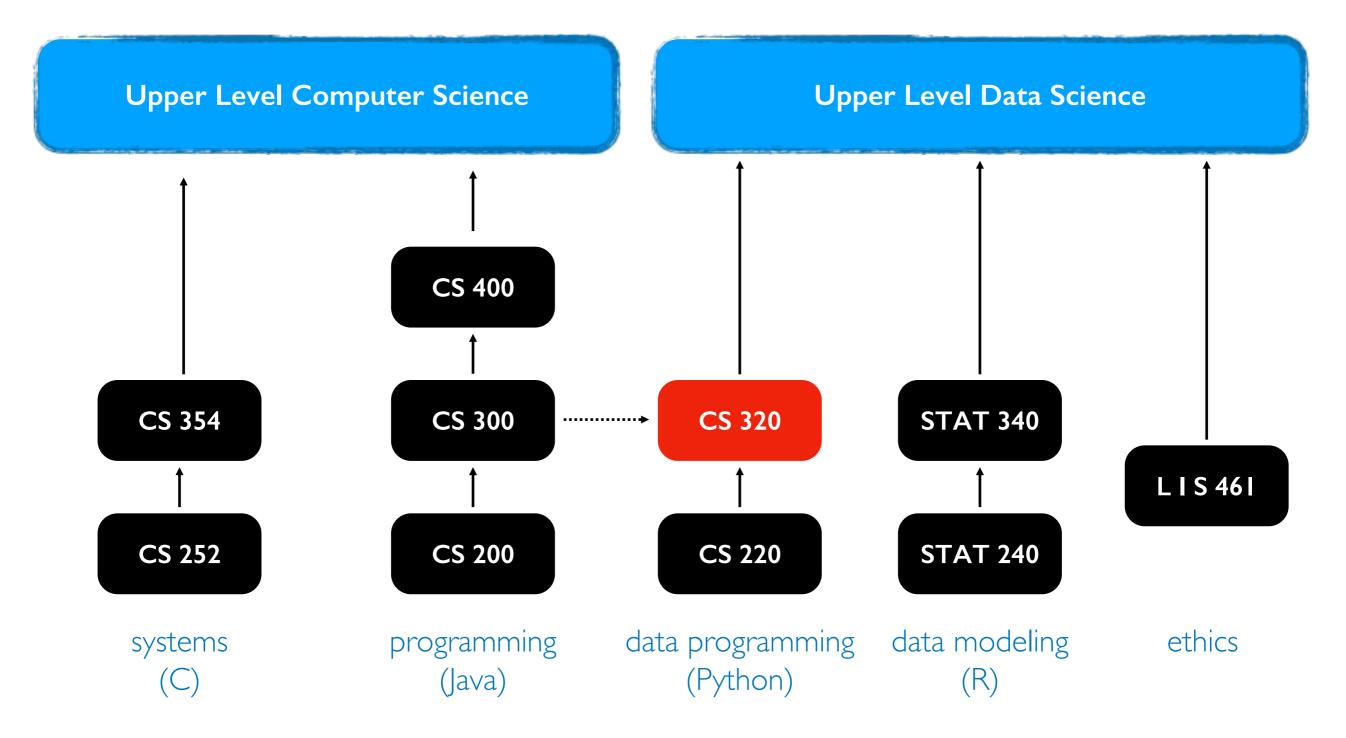
Who are You?

Year in school? Major?

Please fill out the Student Information form: (due Wed, June 7th): <u>https://forms.gle/bSGCkxBW7MPGGeHQ6</u> Why?

- Help me get to know you
- Get survey credit
- Group formation

Related courses



PI (Project I) will help 300-to-320 students pickup Python.

Welcome to Data Science Programming II!

Builds on CS220. <u>https://stat.wisc.edu/undergraduate-data-science-studies/</u>

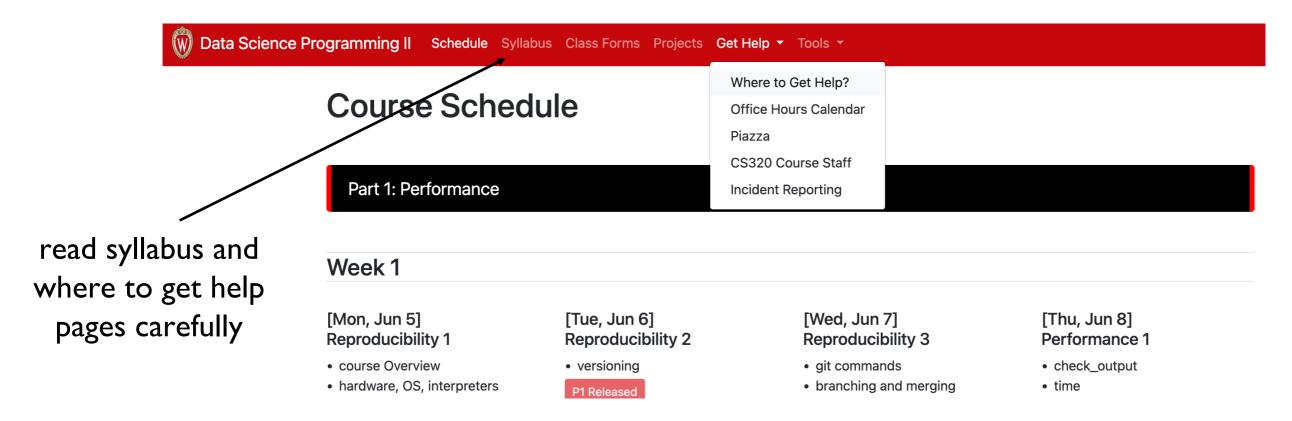
CS220	CS320
getting results	getting reproducible results
writing correct code	writing efficient code
using objects	designing new types of objects
functions: ƒ(obj)	methods: obj.f()
lists + dicts	graphs + trees
analyzing datasets	collecting + analyzing datasets
plots	visualizations
tabular analysis	simple machine learning

CS220 content (for review): https://cs220.cs.wisc.edu/f22/schedule.html

Course Logistics

Course Website

https://tyler.caraza-harter.com/yiyin/su23/schedule.html



I'll also use Canvas for:

- Announcements
- Quizzes/exams
- Zoom: lectures, labs, office hours
- Late day summaries
- Grades

Class Organization: People

Groups

- you'll be assigned to a group of 4-7 students
- groups will last the whole semester
- collaboration with group members are allowed (not required) on labs, quizzes, and group part of the projects
- collaboration with non-group members is not allowed

Communication

Drop-in Office Hours:

- Course website Get Help Office Hour Calendar
- Queue: <u>https://ohwl.herokuapp.com/</u>

Piazza

- Don't post >5 lines of project-related code (considered cheating)
- Private posts disabled

Forms

- <u>https://tyler.caraza-harter.com/yiyin/su23/surveys.html</u>
- Student Information Survey, Exam Conflicts Forms, Project/Lab Grading Issue Form, Feedback Form, Thank You Form

Email (least preferred)

- me: <u>yshen82@wisc.edu</u>
- TA: Victor <u>vsuciu@wisc.edu</u>
- Course staff: <u>https://canvas.wisc.edu/courses/355770/pages/course-staff</u>

Scheduled Activities

Lectures (MTWR 10:00 – 10:50 AM) (2% overall)

- Recommendation: use your laptop to take notes on the provided template notebook and another screen to follow along the lecture
- Attendance is required. Attendance recorded through Google forms
- 14 drops out of 38 lectures

Labs (TR 11:00 – 11:50 AM) (4% overall)

- Work through lab activities with group mates
- 320 staff will circulate around breakout rooms to answer questions
- Attendance is required. 6 drops out of 18 labs
- 5 attendance points per lab:
- 2 for arriving no later than 5 mins after the lab starts
- 3 for showing sufficient working progress (submit code and/or running results to Canvas at the end of the lab)

Graded Work: Quizzes & Exams

Eight Online Quizzes - 1% each (1 drop, 7% overall)

- cumulative, no time limit
- on Canvas, open book/notes
- can take together AT THE SAME TIME with group members (no help from other human is allowed)

Midterms - 11% each (22% overall)

- cumulative, individual, multi-choice, 50 minutes
- one-page two-sided note sheet
- Friday, June 30th, 7:00PM 8:30PM
- Friday, July 21st, 7:00PM 8:30PM

Final - 15%

- cumulative, individual, multi-choice, 2 hours
- two-page two-sided note sheet
- Thursday, August 10th, 10:00AM 12:30PM

Graded Work: Projects & Surveys

7 Projects - 7% each (49% overall)

- format: python notebook or module
- group part: you can optionally collaborate with group
- individual part: must be done individually (only receive help from 320 staff)
- regular deadlines on course website
- late days: overall 8 late days
- hard deadline: 4 days after the regular deadline maximum 2 late days; 10% score penalty per day after day 2
- tester.py with TA evaluation
- clearing auto-grader on the submission portal (course website) is mandatory

Surveys (1% overall)

Letter Grades

- Your final grade is based on sum of all points earned
- Your grade does not depend on other students' grade
- Scores will NOT be rounded up at the end of the semester
- No major score changes at the end of the semester
- No extra credits

Grade cut-offs

- 93% 100%: A
- 88% 92.99%: **AB**
- 80% 87.99%: **B**
- 75% 79.99%: **BC**
- 70% 74.99%: **C**
- 60% 69.99%: D

Time Commitment & Academic Conduct

Project commitment

- 10-12 hours per project is typical (2-4 hours can be done in labs)
- 20% of students sometimes spend 20+ hours on some projects
- recommendation: start early and be proactive

Typical Weekly Expectations

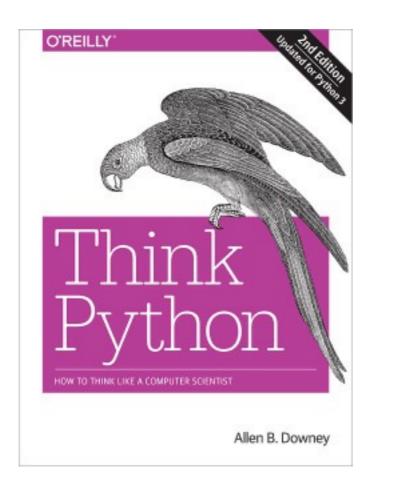
- 6 hours lecture/lab
- 8 hours project coding
- 2 hours reading/quizzes/etc

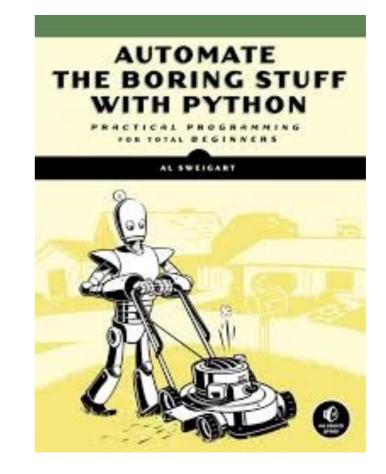
Academic Conduct

- Read syllabus to make sure you know what is and isn't acceptable.
- We will run plagiarism detector on project submissions.

Please talk to me if you're feeling overwhelmed with 320 or your semester in general.

Reading: same as 220/301 and some others...





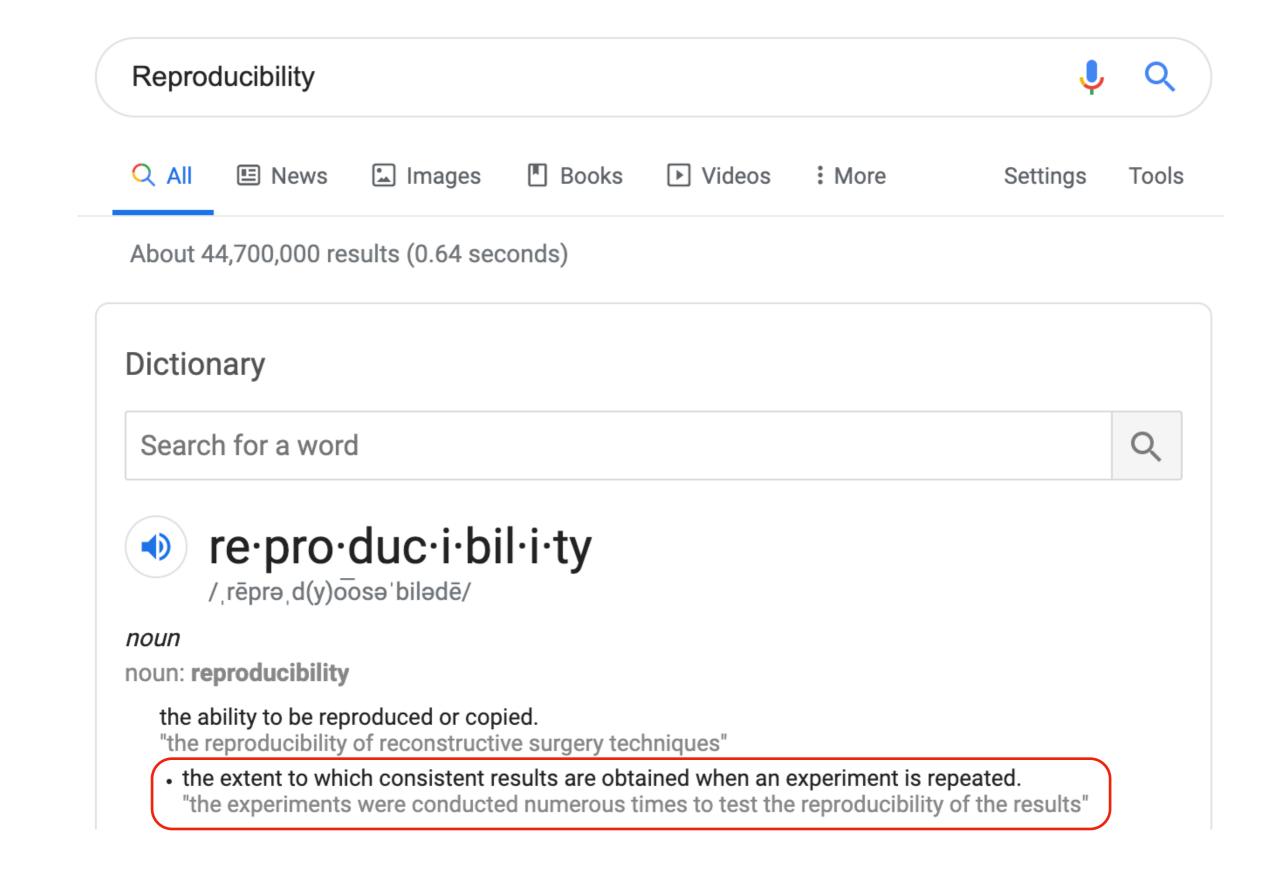
I'll post links to other online articles and notes

Lectures don't assume any reading prior to class

Tips for 320 Success

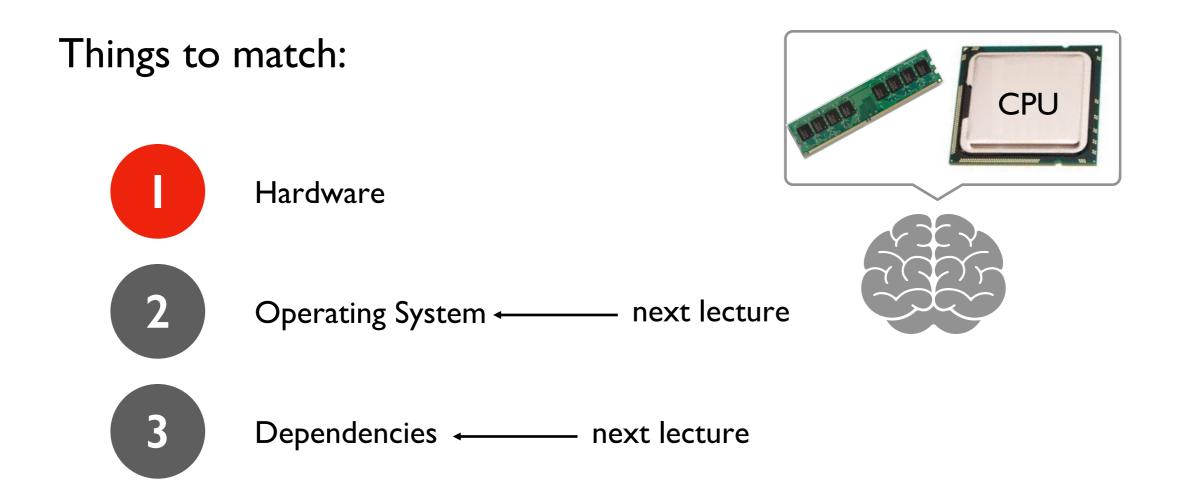
- Just show up Get 100% on attendance, don't miss quizzes, submit group work
- 2. Use office hours
- 3. Do labs before projects
- 4. Take the lead on group collaboration
- 5. Learn debugging
- 6. Run the tester often
- 7. If you're struggling, reach out -- the sooner, the better

Today's Lecture: **Reproducibility**



Discuss: how might we define "reproducibility" for a data scientist?

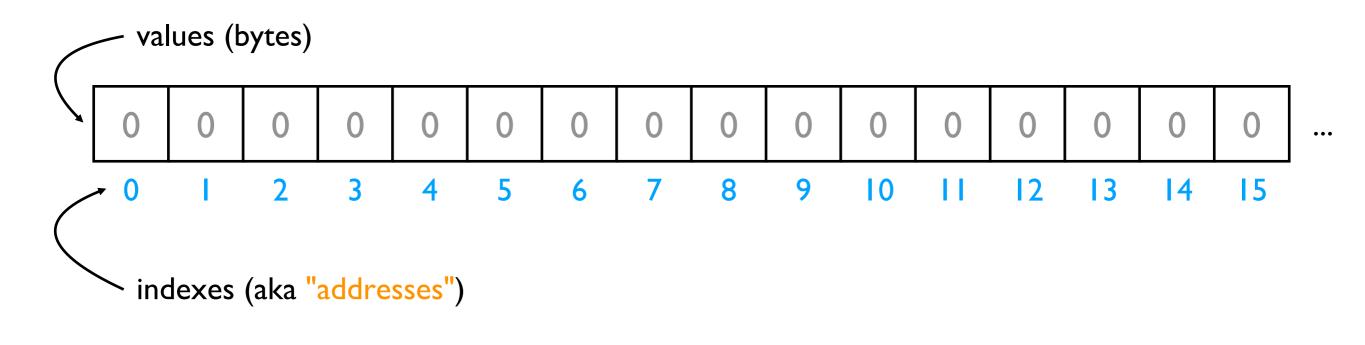
Big question: will my program run on someone else's computer? (not necessarily written in Python)



Hardware: Mental Model of Process Memory

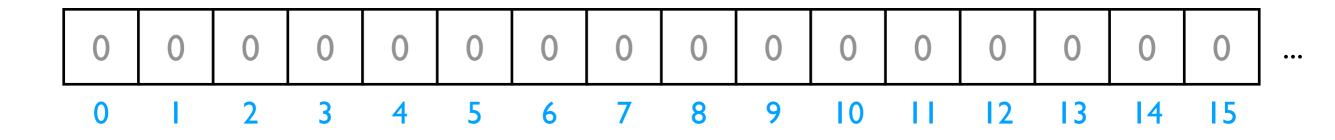
Imagine...

- one huge list, per each running program process, called "address space"
- every entry in the list is an integer between 0 and 255 (aka a "byte")



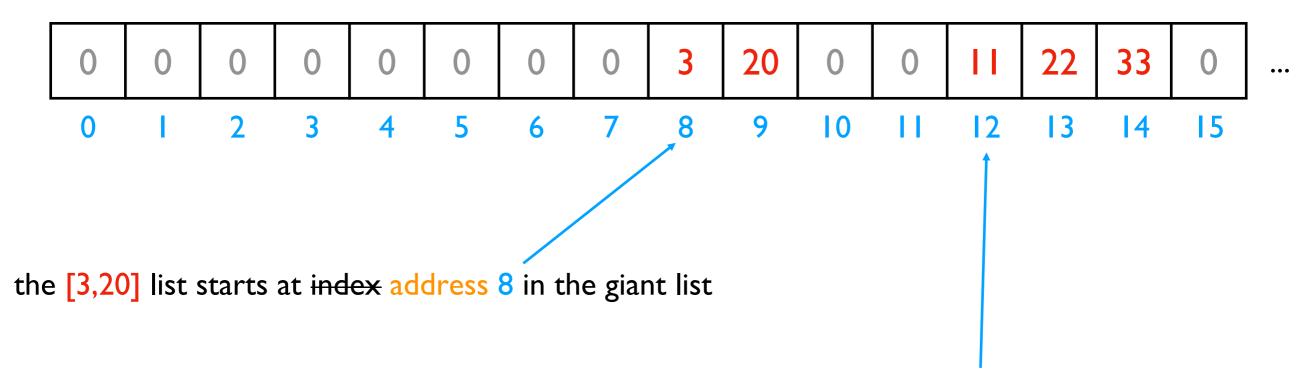


- multiple lists
- variables and other references > data
- strings
- code



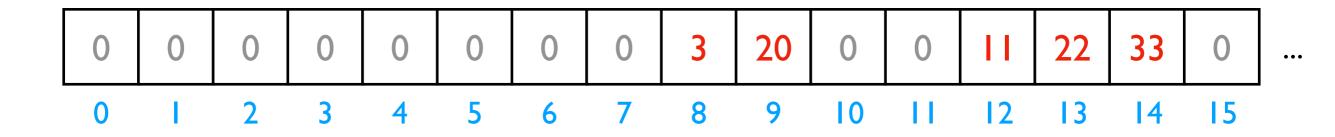
Is this really all we have for state?

- multiple lists
- variables and other references
- strings
- code



the [11,22,33] list starts at address 12 in the giant list

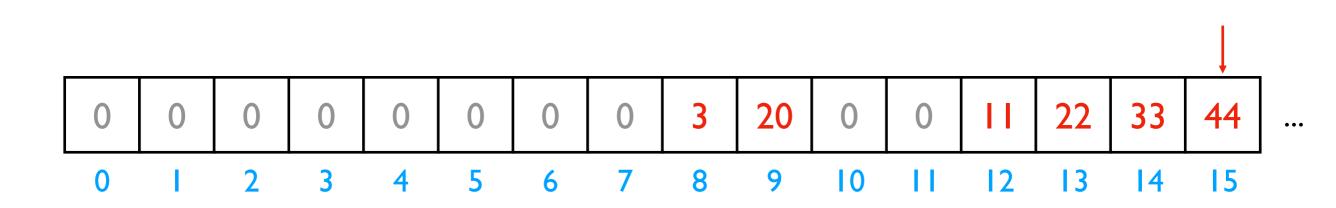
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fast
L2.append(44)

implications for performance...

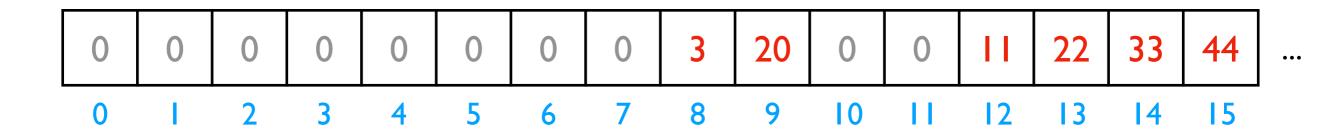
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fast
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implications for performance...

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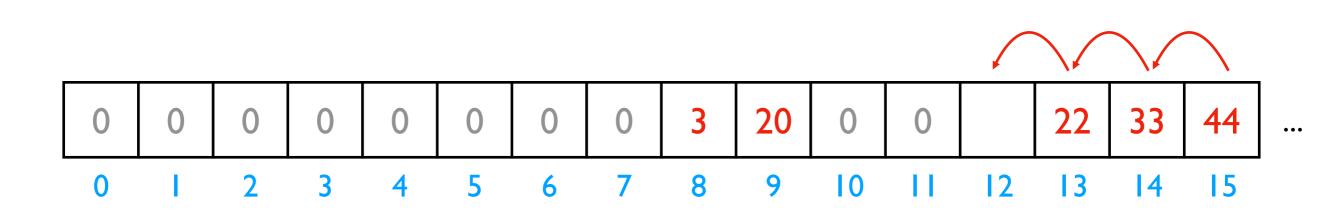


implications for performance...

fast
L2.append(44)

slow
L2.pop(0)

- multiple lists
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- strings
- code

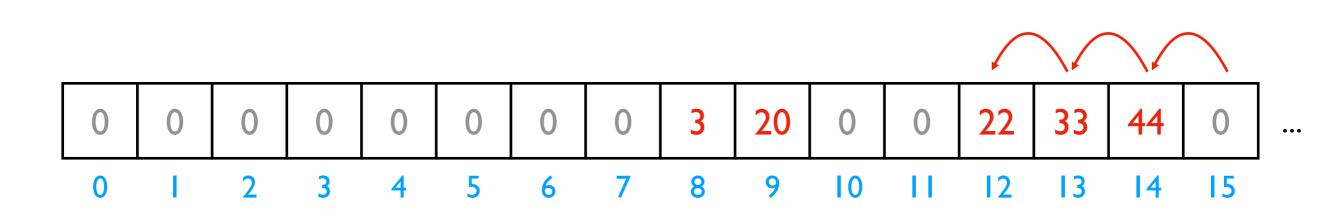


implications for performance...

fast
L2.append(44)

slow
L2.pop(0)

- multiple lists
- variables and other references
- strings
- code



We'll think more rigorously about performance in CS 320 (big-O notation)

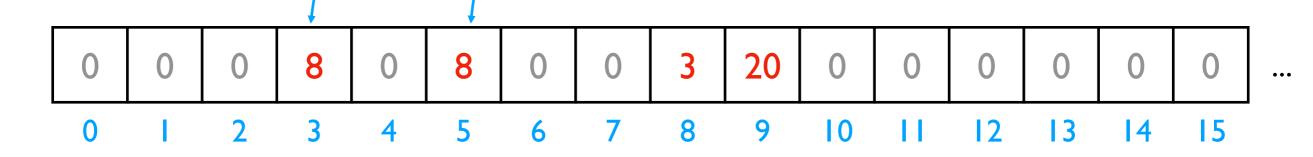
fast
L2.append(44)

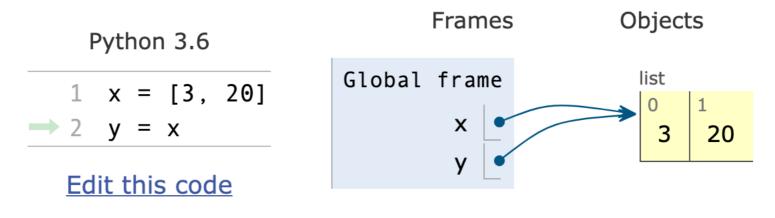
slow
L2.pop(0)

- multiple lists
- variables and other references
- strings
- code

- the x variable is at address 3

the y variable is at address 5



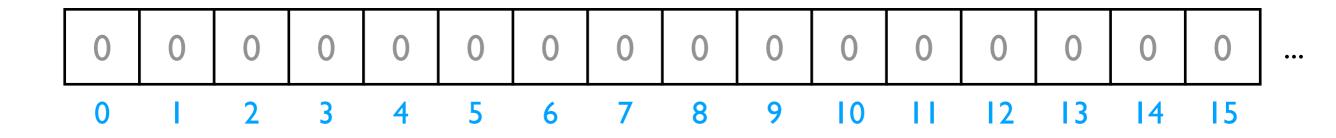


PythonTutor's visualization

- multiple lists
- variables and other references
- strings

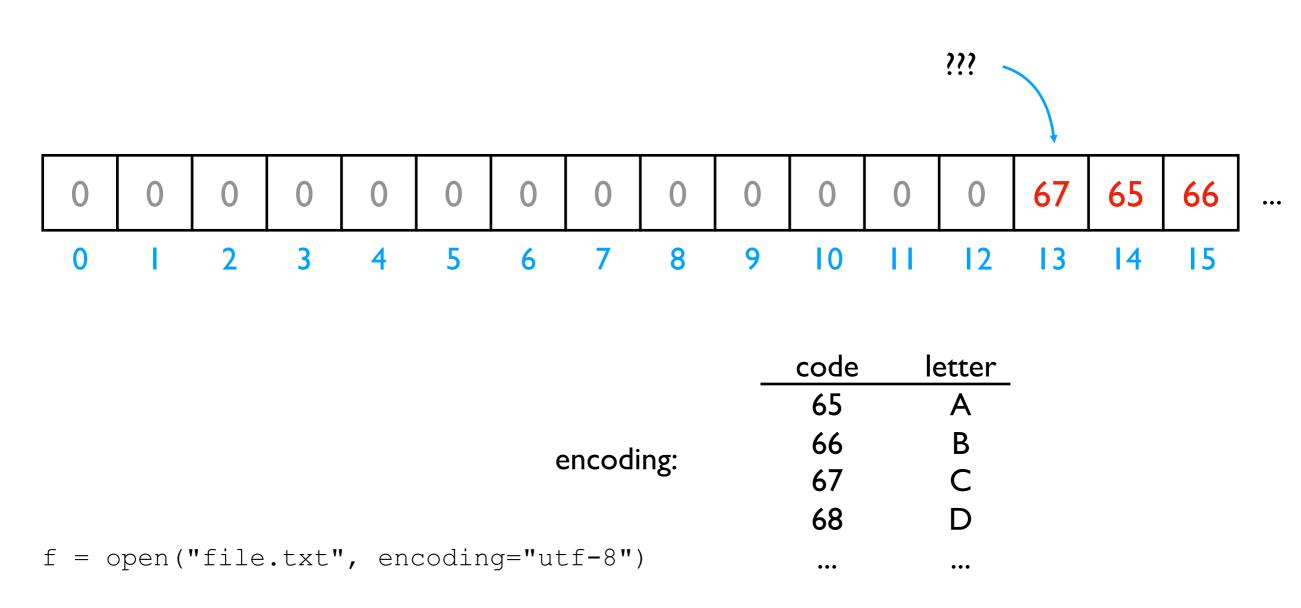
discuss: how?

• code

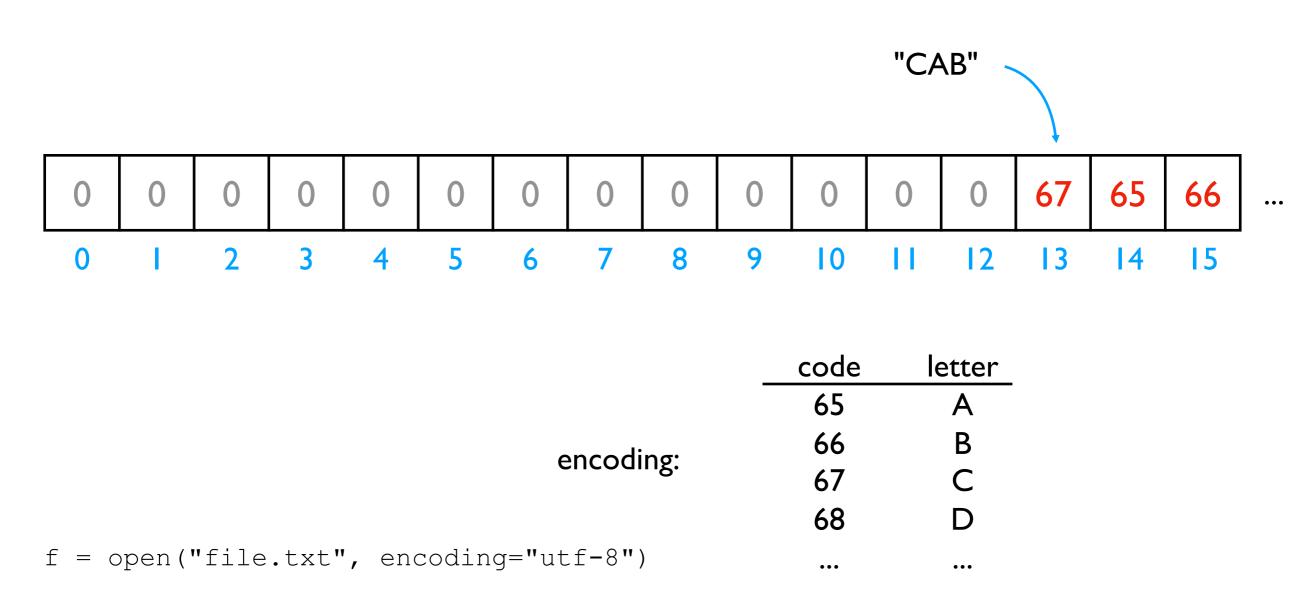


Is this really all we have for state?

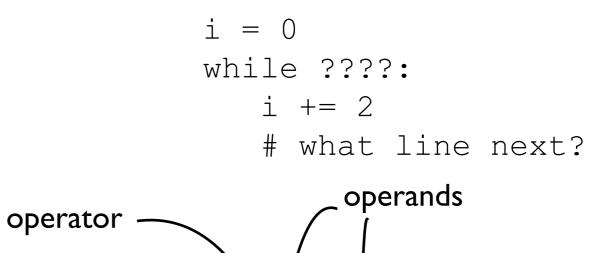
- multiple lists
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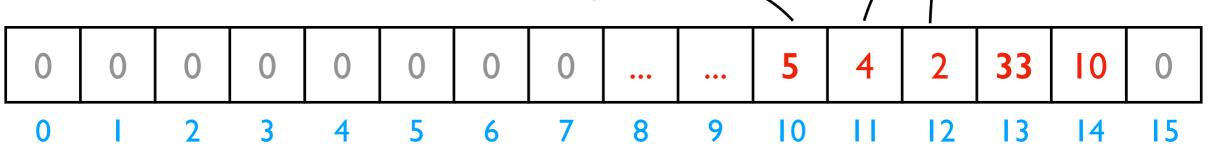
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- multiple lists
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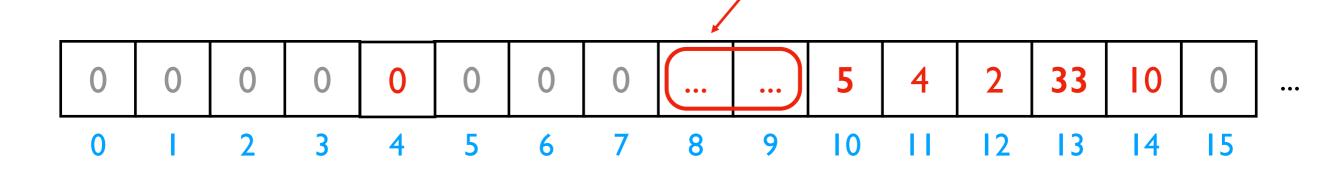
•••



	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP
	•••	•••

CPUs interact with memory:

- keep track of what instruction we're on
- understand instruction codes
- much more



Instruction Set

CPU

code

5

8

33

...

operation

ADD

SUB

JUMP

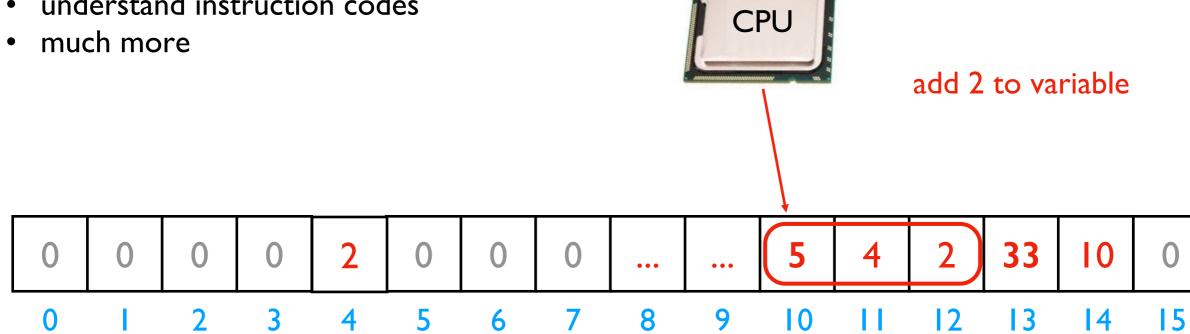
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next line to execute

CPUs interact with memory:

- keep track of what instruction we're on
- understand instruction codes

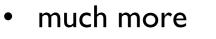


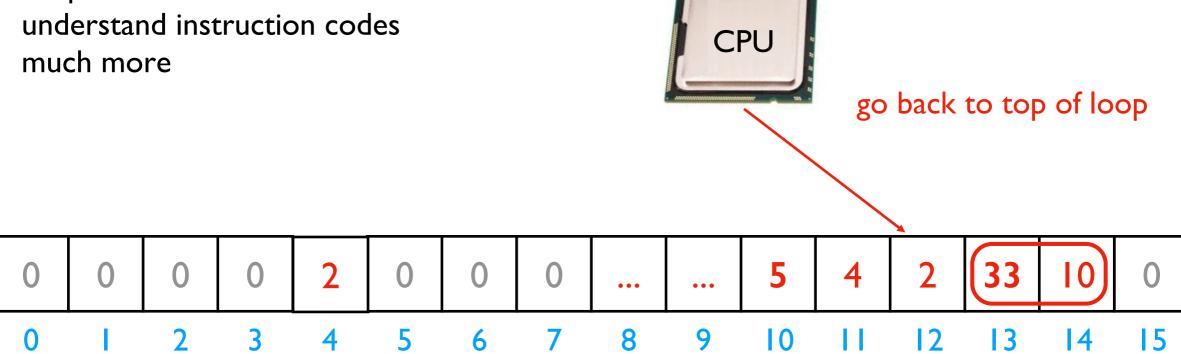
	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP
	•••	•••

• • •

CPUs interact with memory:

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- •



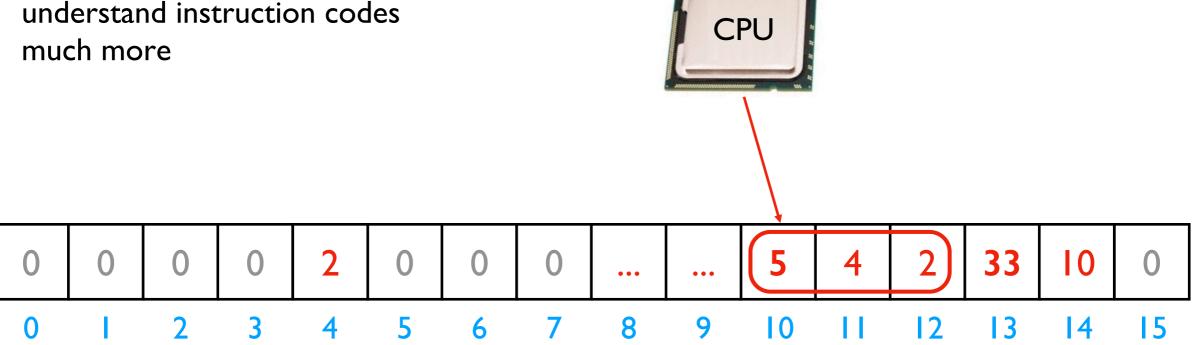


	code	operation
Instruction Set	5	ADD
	8	SUB
	33	JUMP
	•••	•••

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CPUs interact with memory:

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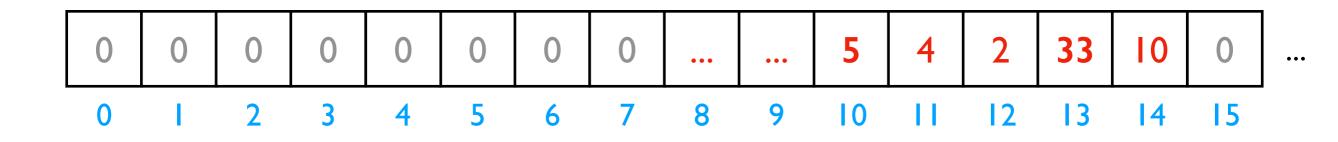


	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP
	•••	•••

• • •

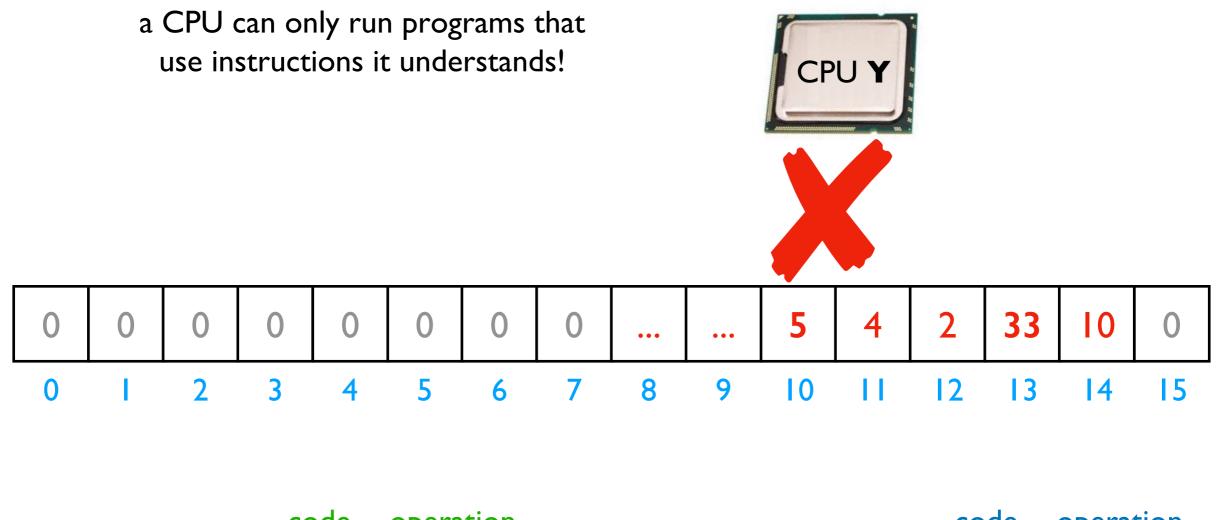
Hardware: Mental Model of CPU

discuss: what would happen if a CPU tried to execute an instruction for a different CPU?



	code	operation		code	operation
Instruction Set	5	ADD	Instruction Set	5	SUB
for CPU X	8	SUB	for CPU Y	8	ADD
	33	JUMP	for CIUI	33	undefined
				•••	•••

Hardware: Mental Model of CPU



Instruction Set for CPU X

code	operation
5	ADD
8	SUB
33	JUMP
•••	•••

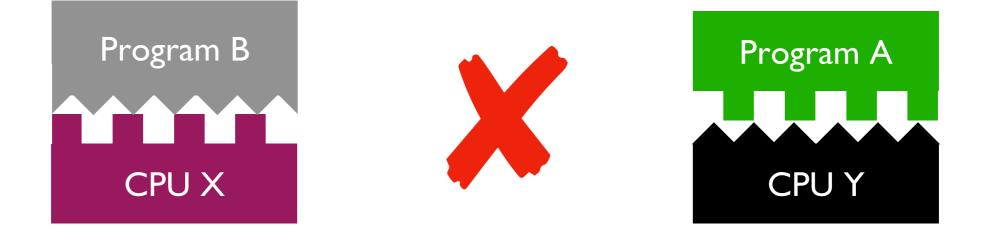
Instruction Set for CPU Y

code	operation
5	SUB
8	ADD
33	undefined
•••	•••

• • •

A Program and CPU need to "fit"



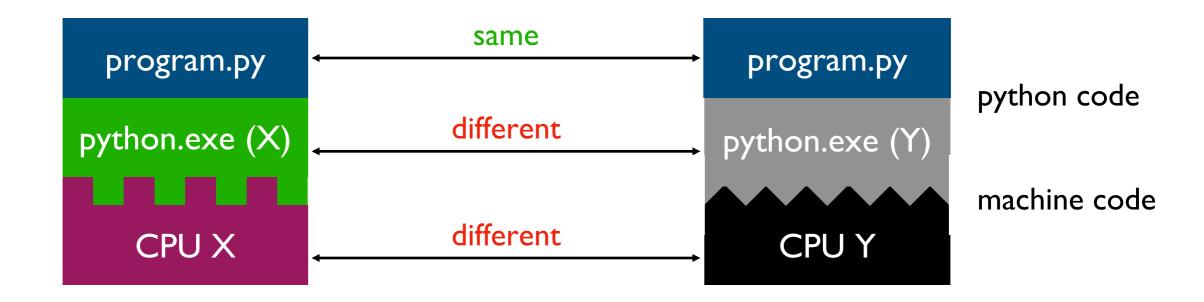


A Program and CPU need to "fit"



why haven't we noticed this yet for our Python programs?

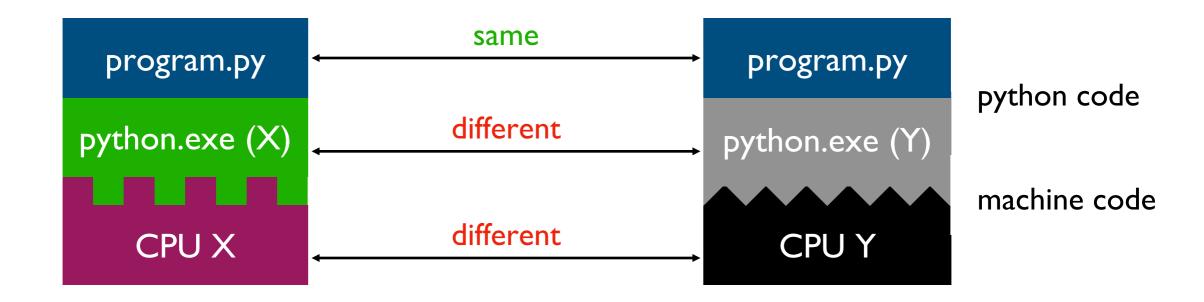
Interpreters



Interpreters (such as python.exe) make it easier to run the same code on different machines

A compiler is another tool for running the same code on different CPUs

Interpreters



Interpreters (such as python.exe) make it easier to run the same code on different machines

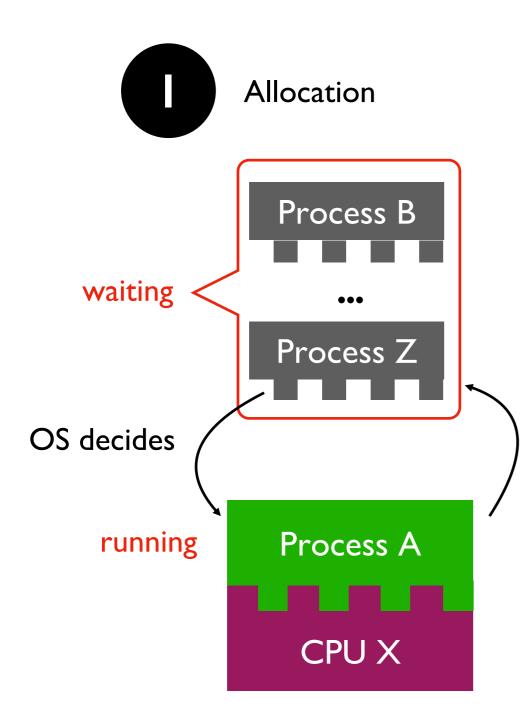
Discuss: if all CPUs had the instruction set, would we still need a Python interpreter?

Big question: will my program run on someone else's computer? (not necessarily written in Python)



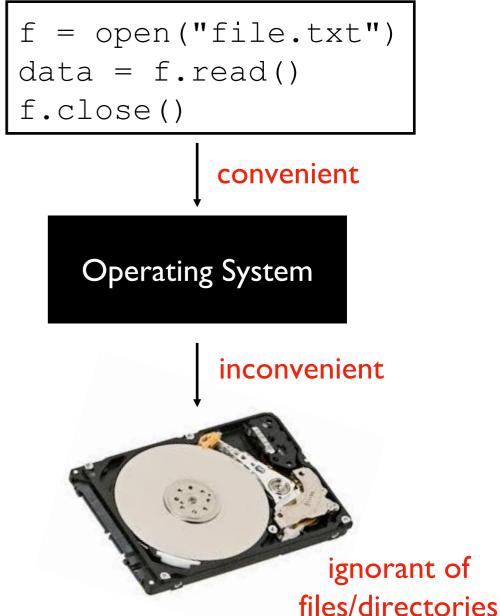
OS jobs: Allocate and Abstract Resources

[like CPU, hard drive, etc]

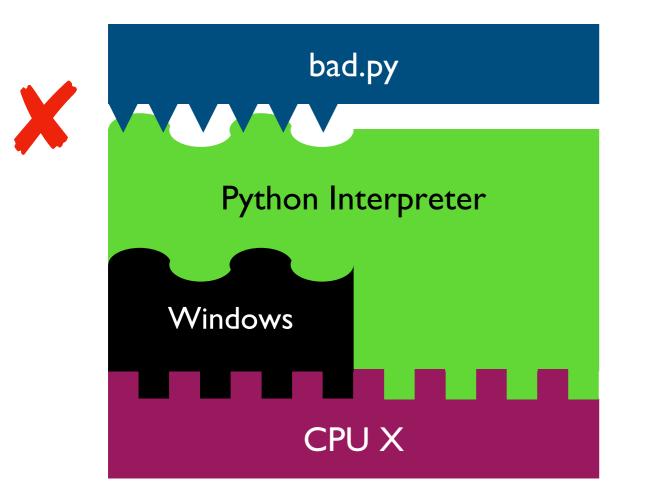


only one process can run on CPU at a time (or a few things if the CPU has multiple "cores")





Harder to reproduce on different OS...



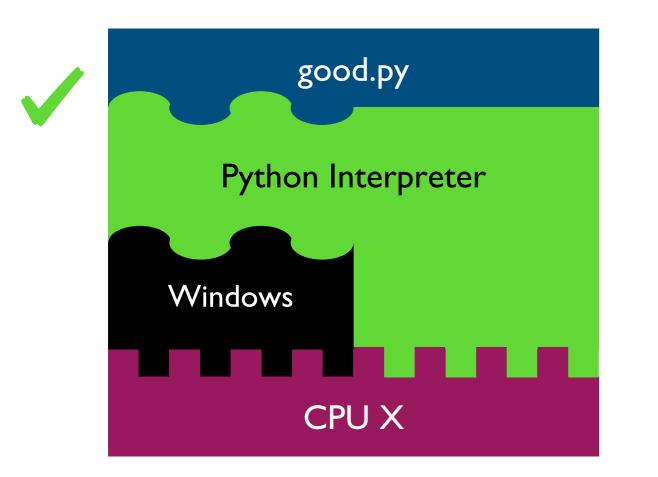
f = open("/data/file.txt")

• • •

The Python interpreter mostly lets you [Python Programmer] ignore the CPU you run on.

But you still need to work a bit to "fit" the code to the OS.

Harder to reproduce on different OS...

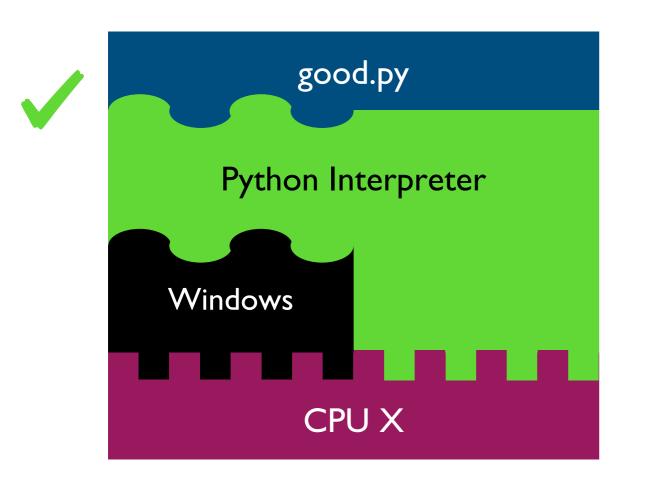


f = open("c:\data\file.txt")

The Python interpreter mostly lets you [Python Programmer] ignore the CPU you run on.

But you still need to work a bit to "fit" the code to the OS.

Harder to reproduce on different OS...



solution 1:
f = open(os.path.join("data", "file.txt"))

solution 2: tell anybody reproducing your results to use the same OS!

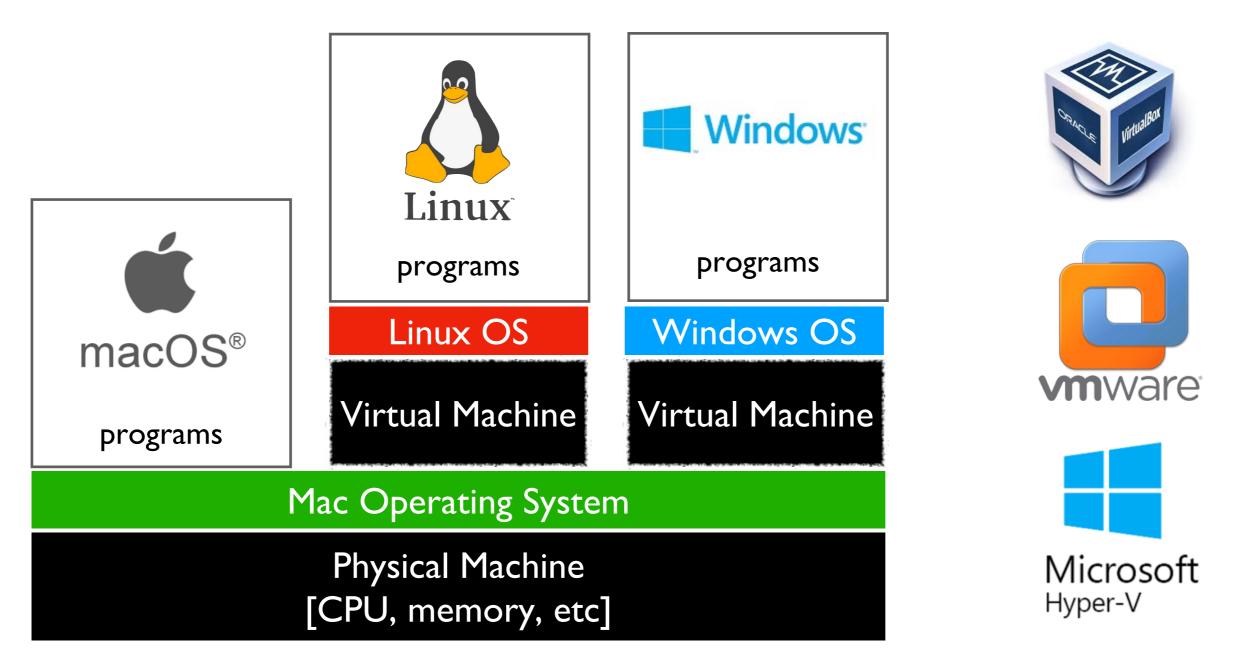
tradeoffs?

The Python interpreter mostly lets you [Python Programmer] ignore the CPU you run on.

But you still need to work a bit to "fit" the code to the OS.

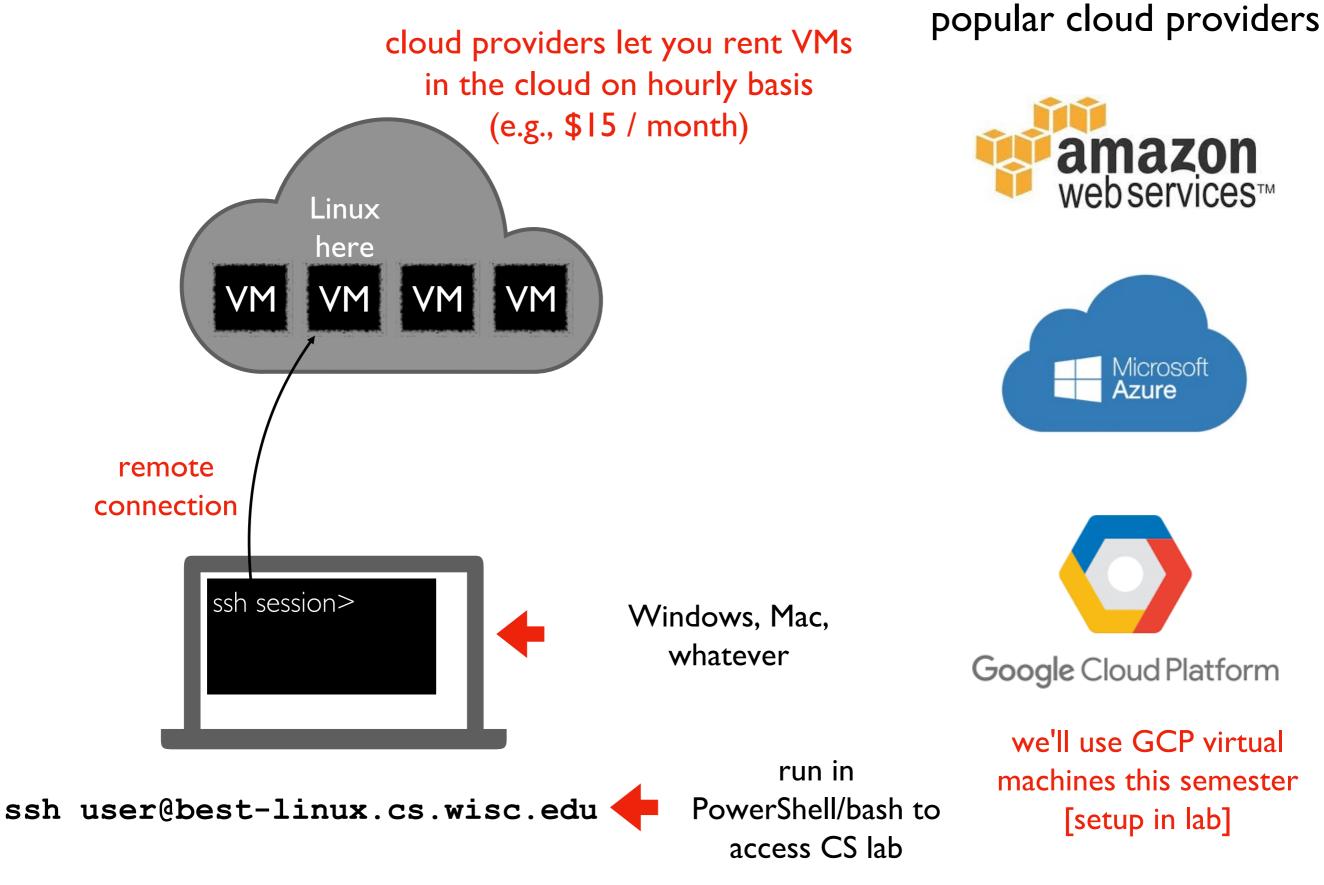
VMs (Virtual Machines)

popular virtual machine software



With the right virtual machines created and operating systems installed, you could run programs for Mac, Linux, and Windows -- at the same time without rebooting!

The Cloud

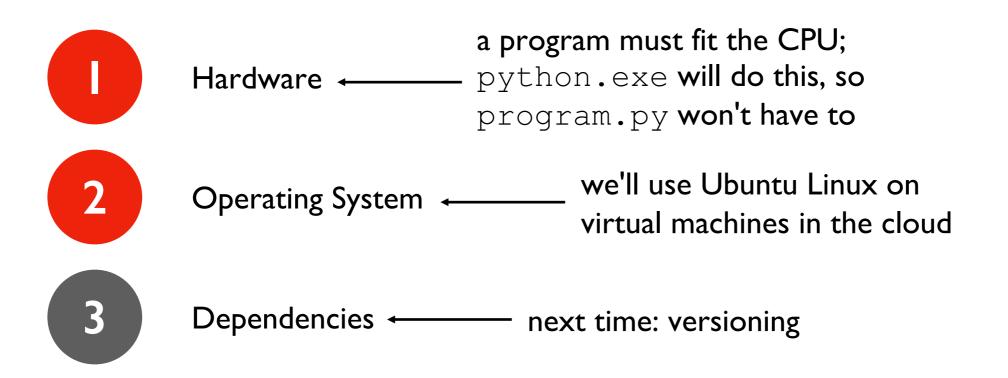


https://docs.microsoft.com/en-us/windows-server/administration/openssh/openssh_install_firstuse

Lecture Recap: Reproducibility

Big question: will my program run on someone else's computer?

Things to match:



Recap of 15 new terms

reproducibility: others can run our analysis code and get same results process: a running program byte: integer between 0 and 255 address space: a big "list" of bytes, per process, for all state address: index in the big list encoding: pairing of letters characters with numeric codes **CPU:** chip that executes instructions, tracks position in code instruction set: pairing of CPU instructions/ops with numeric codes operating system: software that allocates+abstracts resources resource: time on CPU, space in memory, space on SSD, etc. allocation: the giving of a resource to a process abstraction: hiding inconvenient details with something easier to use virtual machine: "fake" machine running on real physical machine allows us to run additional operating systems cloud: place where you can rent virtual machines and other services ssh: secure shell -- tool that lets you remotely access another machine